

Community Partnerships

Community College FOUNDATION



A Message from the President

Dear Friends and Colleagues:

This issue of *Legacy* magazine is especially important to me because it gives Pueblo Community College an opportunity to highlight many of the community partnerships that we are very fortunate to be involved in and that are so important to our ability to provide relevant academic programs, customized training and/or continuing education opportunities to our constituents. *After all, Community is our middle name!* As you read through this publication, I am confident that you will soon realize that we take our role and mission very seriously.

While tough economic times has challenged us to look at the delivery of our programs differently, the creativity of faculty and staff has lent itself to some phenomenal new opportunities. We are so excited to partner with St. Mary-Corwin Medical Center as we work together to create a state-of-the-art Simulation Center at the hospital. PCC students will soon pursue their academic experience in a relevant hospital setting, enabling them to realize the rigors of the medical profession under some amazing "real life" experiences. (Pages 4-6)

And speaking of "real life" experiences, our Center for New Media (CNM) not only provides students the best in video and broadcast production, but it also services numerous organizations in the Pueblo community and throughout the state. In addition to covering our campuses events, CNM staff members work side by side with our students on a myriad of community projects. (Page 11).

Our partnership with Pikes Peak Community College is another new opportunity that has made me especially proud. Our two colleges have joined forces to ensure that our business and industry partners are best served in the most efficient manner. This PCC/PPCC partnership is an opportunity for the Pikes Peak region to take advantage of Pueblo's assets, and it is designed to provide services to help employers remain competitive, stay in business, hire new people, expand operations and retain employers in the community (Page 1)

The Southern Colorado Small Business Development Center (SBDC) has had a long-standing partnership with Pueblo Community College, the Small Business Administration, and the Colorado Office of Economic Development & International Trade since 1989. The partnership reinforces and extends the commitment for collaboration between higher education and the business sector to make a viable impact in the local communities that are served. (Page 10)

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719 549-3303

At Pueblo Community College, we believe that building and maintaining mutually beneficial partnerships is critical to the success of our students. As the College embarks on a new strategic planning cycle, I tasked the Institutional Research (IR) Office to conduct a "Community Partner" survey as a way to engage our constituents in identifying PCC's future priorities. Out of the 500 surveys sent out, I am pleased to report that there were 134 responses.

- An overwhelming majority (92%) of the respondents expressed their overall satisfaction with the relationship they have developed with PCC and indicated that they plan to continue their relationship with the College for the foreseeable future.
- More than 90% of the respondents agreed that "the relationship between PCC and our organization is based on mutual trust."
- 94% said that "PCC has exhibited high moral and ethical behaviors."
- 91% noted that their "organization feels comfortable contacting PCC with questions and concerns."

A vast majority of the respondents also indicated that:

- When requesting information from PCC, they received it in a timely manner. (87%)
- PCC has demonstrated a strong commitment to building a successful partnership with them. (87%)
- PCC understands and takes into account their needs and expectations. (87%)
- Their opinions and recommendations are respected by PCC. (86%)
- PCC has proved its ability to solve problems and implement adequate solutions. (86%)
- Their partnership with PCC operates in a transparent way. (84%)
- In their relationship with PCC, the college has been open to critical feedback. (82%)

I also recognize that our College has a responsibility to respond to the needs of our communities. I am so pleased to report that the majority of our faculty and staff share in this sense of responsibility as proven by their personal participation on numerous boards and commissions throughout our service areas. And, most importantly, we are working to instill those same values of servant leadership in our students through our new President's Leadership Program.

I hope you enjoy reading about the various community partnerships in which we are so fortunate to be involved. If, as you read through this publication, you have an idea whereby we can work together for the good of our students and our community, please do not hesitate to give me call. We are always looking for that next great adventure!

With warm regards,



Patty Erjavec, MNM President

PCC's Mobile Learning Labs and GATC Facility Impress Governor Hickenlooper



Colorado Governor John Hickenlooper may have made just a short visit to PCC's Pueblo campus in January, but it certainly was a productive one for him. Seeking to learn more about what PCC is doing in workforce training, Hickenlooper needed only an hour to be tremendously impressed.

The governor was given a tour of a mobile learning lab by John Vukich, Dean of Economic &



John Vukich explains to Governor John Hickenlooper the types of on-site training offered by PCC.

Workforce Development, and PCC President Patty Erjavec. They gave him a clear picture of the types of training that are provided by the four mobile learning labs that PCC currently operates.

He also learned about how that mode of on-site training is expanding to the southwest part of the state, where three additional mobile labs are being deployed to the SCCC West and SCCC East campuses. Next, the governor was given a tour of the Gorsich Advanced Technology Center. That part of his visit included a walk-through of the two high-bay areas and an upfront look at both machining and submerged arc welding operations plus a look at a project management map that PCC developed to train employees for Vestas Towers.

Afterward, the tour group moved into the Occhiato Theater, where faculty, staff, students and community members had gathered. The governor told those assembled there that one of his thrusts this year is to try to encourage the younger generation to consider high-paying manufacturing careers. He also fielded several questions from the group on hand. Most importantly, he left Pueblo with a better understanding of the leadership role in workforce training that PCC is playing in its service areas.



Pueblo Community College and Pikes Peak College Announce Partnership to Share Workforce Development Focus

At the Pikes Peak Regional Manufacturing Consortium meeting held January 20, 2012, Pikes Peak Community College (PPCC) announced a new partnership with Pueblo Community College (PCC). The purpose of this partnership is to provide a seamless approach to providing non-credit, customized training programs and services to employers in El Paso, Teller, and Elbert counties.

PPCC serves over 22,000 students through four campus locations, providing valuable skills to job seekers and educational resources to our military and veterans in the region. These students are the pipeline to fill the needs of area employers. These employers also express a need to upgrade the skills of their existing workforce to meet the demands of changing 21st century technologies.

Over the past several years, PCC's Economic & Workforce Development (EWD) Division has developed a robust customized workforce development program. It has established such a reputation that when Denmark-based

Vestas was exploring the possibility of building a wind tower manufacturing plant in Pueblo, the division's dean was sent to Denmark to make a case for its workforce training programs.

This PCC/PPCC partnership is an opportunity for the Pikes Peak region to take advantage of Pueblo's assets and is designed to provide services to help employers remain competitive, stay in business, hire new people, expand operations and retain employers in the community. Ultimately, the goal is to provide a wider array of services that are cost effective and can be delivered to employers in such a way as to build credibility for both institutions by showing collaboration and utilizing federal and state resources wisely to serve employer needs.



for more information, contact ...

Economic & Workforce Development Division
at 719-549-3320

From the PCCF President

As the President of the Pueblo Community College Foundation's Board of Directors, I am proud of the Foundation's strong support for the College through its funding of student scholarships and program initiatives. We understand that education is the key to the economic vitality of our region and pride ourselves on supporting the College's mission, serving the needs of our students and our community.

Nearly two-thirds of PCC students receive some form of financial aid during the academic year and many of those students would be challenged to earn a college education without the financial assistance that PCC provides. With the generosity of our donors, the Foundation has been able to provide vital scholarships and fund special needs identified by the College since 1987. Even with our success, there is still a greater need.

The Pueblo Community College Foundation Board of Directors and staff remain committed to the continued growth of scholarship funds that help students pursue their



Ryan Griego PCC Foundation President

educational goals. We need your support to continue to provide a quality, affordable education that will help students succeed and the College to grow. I hope you will join me and my Foundation colleagues to become a partner in investing in students and in the future of Pueblo, Colorado. We all benefit from an educated workforce.



Pueblo Community College Foundation Mission

To provide funding to Pueblo Community College and its students through Foundation-approved fundraising activities for student scholarships and special needs identified by the College.

PCCF EXECUTIVE BOARD

President Ryan Griego Vice President/Interim Treasurer Sharon Swerdfeger Secretary Renee Rodriguez

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Top row, left to right: Clechauri Carter, Joe Welte, Walt Schepp, John Gary, Ryan Griego, Matt Bailey, Jay Dammann. Middle row, left to right: Paul Willumstad, Kathy Figueroa, Dan Corsentino, Ted Trani, Kaleigh Barnard, Carlos Baca, Kathy Farley, Dan Smith, Tammy Fesmire. Bottom row, left to right: Bianca Flores, Rogene Armstrong, Marty Poole, Barbara Fortino, Carla Barela, Jennelle Chorak, Diane Porter, Sharon Swerdfeger, Patty Erjavec. Board members not in photo: Amos Cordova, Jack Rink, Renee Rodriguez and Steve Schroeder

From the Donor's Perspective

Dr. Ron Concialdi: PCC Graduates Competent and Well-Trained



Recipients of the Albert Concialdi Scholarship Tabitha Leeson (left) and Paula Solano (right) with Pueblo dentist and PCC Foundation supporter Dr. Ron Concialdi

"Due to extremely high costs and a limited job market for college graduates, the value of a four-year college degree is definitely questionable. At any upscale restaurant in any large city, the waitperson is likely to be a college graduate with a degree in the arts or humanities, who is 'looking' for a job in his or her field.

PCC provides practical education and training, allowing its graduates to enter the job market and become employable the moment graduation occurs. A PCC education benefits the individuals and their families, as the new graduates can now

become employable.

A PCC education benefits the profession or businesses it serves, as graduates are competent and well-trained. A PCC education benefits society as a whole, as the new PCC graduate becomes a productive tax-paying citizen. This is a win–win arrangement.

From a donor's perspective, it is simply good philanthropy and a wise use of donated funds to help an individual gain education along with training, which better prepares him or her for a job in the 'real' world job market. The individual, businesses, and society all benefit."

Wait For It ...

Learning Center Open After 14 Years of Planning

The news headlines read "Learning Center an Instant Hit" and "New, Hip Learning Center Unveiled at Pueblo Community College." The center opened for business on January 16 with the start of PCC's Spring Semester, and hundreds of community members attended the ribbon-cutting ceremony on January 31. Students must agree with the headlines, since they have quickly taken ownership of the space. In the first five weeks, the new Learning Center had a 20% increase in student visits and 55% increase in the time they spent in the facility compared to last year.

Since 1998, the college staff has been developing this state-of-the-art center that responds to the needs of PCC's students. The local firm HGF Architects, led by lead architect Connie Ryan, designed a space that is environmentally friendly, functional, beautiful, and welcoming for staff and students. The center will have a designation as LEED (Leadership in Energy and Environmental Design) Gold status, which reflects the college's commitment to environmental responsibility.

The Learning Center provides a variety of services including study space, computers, printing, and tutoring. The facility

ABOUT THE COVER

St. Mary-Corwin Medical Center entered into a unique partnership with Pueblo Community College to provide leading edge education opportunities for nursing, emergency medical service, and respiratory care students. The partnership will create one of the top simulated training environments in the country and was secured during an official signing of the Memorandum of Understanding between the two organizations on March 28, 2012.



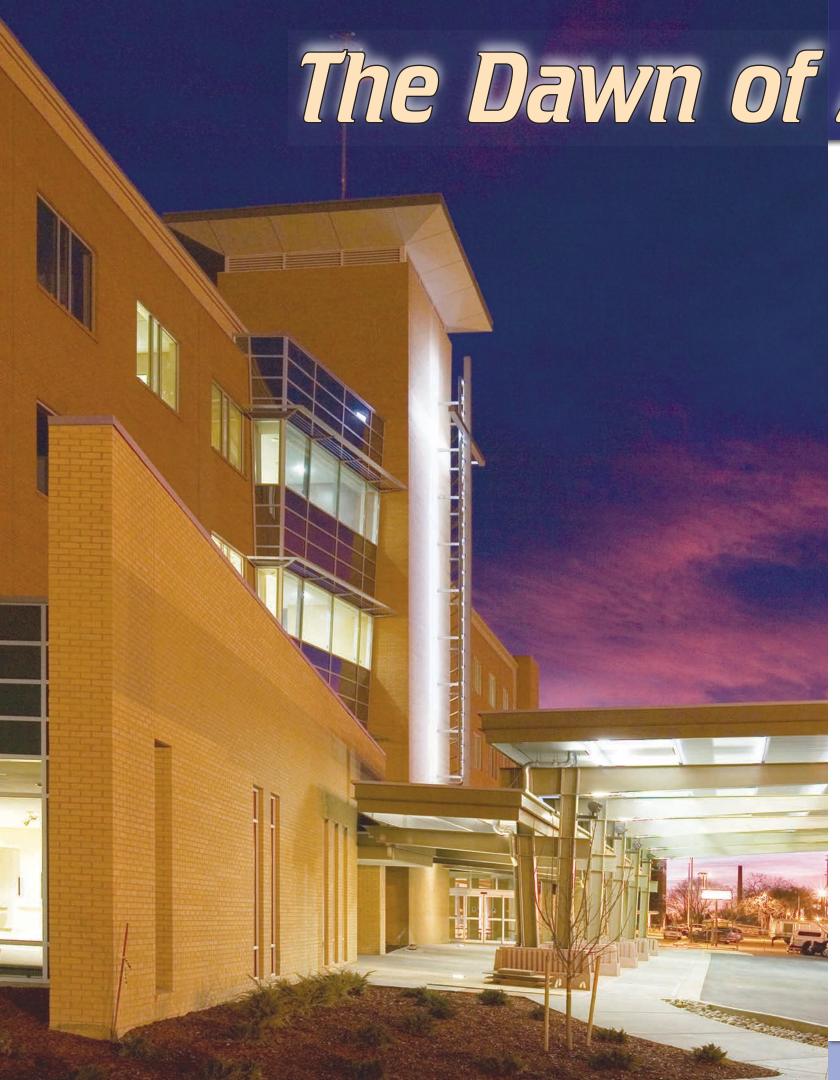
offers some new services including a dedicated Science Pro tutor room with hands-on biology models and an Information Technology Pro tutor area.

Please drop in to Room 042 in the Davis Academic Building to tour this jewel of the PCC Campus.

EGACY

CONTRIBUTORS

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A Bold Partmership

Leading-edge medical education opportunities will be available this fall thanks to a unique partnership between St. Mary-Corwin Medical Center and Pueblo Community College (PCC).

The mutually beneficial partnership creates one of the top simulated training environments in the country and was secured during an official signing of the Memorandum of Understanding between the two organizations this past spring. PCC students in the Nursing, Emergency Medical Systems (EMS) Respiratory Care, and other healthcare majors will be able to take advantage of this tremendous learning opportunity, and current St. Mary-Corwin nursing staff will utilize the facility as well.

Rob Ryder, President and CEO of St. Mary-Corwin Medical Center, and PCC President Patty Erjavec recently announced the creation of the Pueblo Community College Simulation Center at St. Mary-Corwin. They both regard the new facility as a significant and innovative opportunity to provide the highest level of training in healthcare.

The advanced interactive environment will create meaningful experiential learning. PCC will make use of a Carl Perkins grant to equip the center with six state-of-the-art patient simulators and related control equipment. These computer-driven mannequins can simulate virtually any type of clinical experience – from emergency room situations to surgery, from heart attacks to births to allergic reactions and much more. In fact, they even talk.

Other instructional tools and classroom technology which will be purchased with grant money include 42-inch television monitors, cameras, computers, printers, an infant warmer, a medicine dispenser machine, and classroom tables and chairs. The college also will provide some of the facility's signage. PCC will begin installing the simulation equipment in May.

The partnership creates one of the top simulated training environments in the country

"I am thrilled that Pueblo
Community College has been able to
take this bold step in partnering with
St. Mary-Corwin Medical Center, as
together they will work to provide
relevant academic and practical
experiences for both the students and
emerging health care professionals,"
said Erjavec. "This is but the
beginning of great things to come
from both institutions."

Ryder agrees. "I am so proud of St. Mary-Corwin's role in this partnership. This is about training students to deliver the highest quality healthcare to our patients. The Simulation Center is a tremendous asset to students enrolled in the healthcare programs at PCC, creating graduates of the highest caliber

and shortening the transition period from classroom training to real world nursing experience."

PCC's Simulation Center Coordinator, Chrystal Stark, had 15 years of emergency room experience as a nurse before coming to the college. Full-time faculty members will be dedicated exclusively to the Simulation Center where students will have experiences that mirror those faced by registered nurses every day. Using state-of-the-art mannequins that mimic human responses and employing current health care technology in realistic patient care settings, nursing students will have the opportunity to problem-solve in situations that are true to life without any real risk to the "patient."

As health care continues to evolve, training must evolve with it. Simulation training is embraced as a method of giving students practical experience without risk. Students learn outcomes that emphasize nursing processes, safety, infection control, therapeutic communication,

continued on next page



St. Mary-Corwin Medical Center



collaboration, decision making and leadership. In this type of activelyengaged learning environment, students have the opportunity to increase their understanding of the role of the nurse.

During simulation sessions, each student independently practices the functions of a Registered Nurse.

The Simulation Center features patient rooms dedicated to adult care, to pediatrics, to obstetrics, and to psychiatric situations. Using a full

range of simulation scenarios at all levels of the nursing program, students will experience a range of patient care situations from routine to emergency.

Donna Fisher, St. Mary-Corwin's Chief Nursing Officer shares the excitement, "There is tremendous benefit for students who have access to a simulation center of this caliber. This goes beyond a training room with mannequins. The PCC Simulation Center at St. Mary-Corwin is an entire hospital wing featuring a nurse's

station, patient rooms, and mannequins with incredibly advanced technology. Until now, these nursing students were not able to get comprehensive hands-on experience like many nurses received years ago. It gives an opportunity for students to apply the knowledge that they have learned in the classroom."

This new training opportunity comes at a time when there are increasing concerns about the performance of health care delivery. To meet these challenges it has been suggested that new approaches will be required in professional organizations and that clinical education should encompass quality and safety, team training, and simulation techniques that have been successfully employed.

The Simulation Center will also be utilized by current St. Mary-Corwin nursing staff to increase training opportunities and to assess competencies. Staff access to this leading edge training technology will further enhance patient care.

A "soft" opening of the Simulation Center is scheduled for June 1, 2012 with an official ribbon cutting celebrating the grand opening in August or September.

~Rochelle Kelly DeVargas Director of Marketing & Communications St. Mary-Corwin Medical Center



Centura Health-PCC Partnership Enriches All PCC Campuses

St. Mary-Corwin's long-standing relationship with PCC has evolved, enriching numerous programs at the college. Nurse educators assist with classroom training and health careers classes. The hospital also trains radiology, physical and occupational therapy, phlebotomy, pharmacy tech, medical records and culinary students.

Several members of the hospital's leadership team serve on the President's Gold Panel Advisory Board, the Health Services Program Task Force, the Health Information Technology, Culinary Arts, HIT/HIM, Polysomnography and Respiratory Therapy advisory boards.

St. Mary-Corwin is a dedicated donor to both the College and the Foundation by supporting the annual Hall of Fame dinner, the June golf tournament, and most recently, the high school televised football game program.

The hospital is part of Centura Health, Colorado's largest hospital and health care network with 13 hospitals. This network also includes St. Thomas More Hospital in Canon City and Mercy Regional Medical Center in Durango.

St. Thomas More has a strong leadership approach with several members of the leadership team serving on the advisory boards for different programs. PCC's Fremont campus nursing, EMT and radiology students complete clinical rotations at the hospital. In addition, the hospital sponsors the Senior Mini College each year during spring break that offers classes and educational opportunities for seniors in the community.

Mercy is a strong supporter of the nursing and radiology programs at the SCCC-East campus providing clinical rotations at the hospital.

All of which combines for a robust partnership to benefit PCC students for years to come.

St. Thomas More Hospital

Lentura Health

St. Mary-Corwin Medical Center



Mercy Regional Medical Center



We are Common March 1997 The Promise Promise

The PCC Promise is exemplified through the passion of our faculty and staff who devote countless hours – both in and out of the classroom – to ensure student success. Their passion extends beyond the College and into our communities where it is not uncommon to find

2020 Commission All Pueblo Reads Altrusa Club of Pueblo, Inc. American Association of University Women - Pueblo

American Physical Therapy Association

American Welding Society -Southern Colorado Chapter Bessemer Historical Society

Boys and Girls Clubs of Pueblo County Board of Directors

Build a Generation

Centura Health Patient Family Advisory Board

Chaffee County Early Childhood Council

Colorado Association for the Education of Young Children

Colorado Association of Administrators of Student Loans and Accounts Receivable

Colorado Association of Financial Aid Administrators Board

Colorado Blue Skies Executive Board

Colorado Bluesky Infant Toddler Program

Colorado Nurses Association Board of Directors

Commission for Accreditation of Physical Therapy Education

Consolidated Early Childhood Action Team

Cortez Addiction Recovery Services Board

Cortez Cultural Center

Credit Union of Colorado Ambassador's Council

Destination Pueblo

East Side Child Care Center Board - Pueblo

El Pomar Emerging Leaders – Pueblo Latino Advisory Council

El Pueblo Foundation Board of Directors

EPIC Community Loan Program Board of Directors

Federal Bureau of Prisons Community Relations Board

First Baptist Church of Pueblo Four Corners Office for Resource Efficiency Board

Fremont Economic Development Corporation Board of Directors

Gang Education And Reduction

Greenhorn Valley Players

HARP Authority

Heart & Soul Grant - Cortez

Higher Learning Commission Peer Reviewer

Kiwanis Club of Durango

Latino Chamber of Commerce of Pueblo Board of Directors

League of United Latin American Citizens

Meadowcreek Community Association - Colorado City

Mechanical Board of Appeals -Pueblo

Military Affairs Committee

Montezuma Community Economic Development Board

MYLIFE Advisory Council

a representative of PCC sharing time, talent and/or treasures in a volunteer capacity.

We are proud to have active participation from one or more of our employees on the following boards and committees in the communities we serve:

Nature & Raptor Center of Pueblo Board of Directors

North America Rail Car Operators - Rocky Mountain Division

Partners in Education

Physical Therapist Assistant Special Interest Group

Pikes Peak American Red Cross

Powers Credit Union Board

Pueblo Area Council of Governments

Pueblo City Schools Health Academy Advisory Committee

Pueblo Community Service Advisory Commission

Pueblo Community Soup Kitchen

Pueblo County Emergency Medical Service Council

Pueblo County Planning Commission

Pueblo Depot Activity Development Authority

Pueblo Early Childhood Council

Pueblo Economic Development Corporation

Pueblo Education Consortium

Pueblo Health Challenge Planning Committee

Pueblo Hispanic Education Foundation

Pueblo Human Relations Commission

Pueblo Liquor & Beer Licensing Board

Pueblo Locomotive and Rail Historical Society Inc.

Pueblo Regional Building Board

Pueblo Retention & Expansion Program Board of Directors

Pueblo School District 70 M.I.N.D.S. Scholarship Committee

Pueblo Women's Foundation

Pueblo Workforce Center Board

Pueblo Young Life Board

Pueblo Youth Employment Council

Rotary of Pueblo #43

Sangre de Cristo Arts Center Board of Directors

Small Business Development Center Board

South High School Alumni Association Board of Directors

Southern Colorado Economic Development District Board of Directors

Southern Colorado Higher Education Consortium

Southern Colorado Regional Emergency and Trauma Advisory Council

St. Mary-Corwin Medical Center Board of Trustees

St. Thomas More Hospital Board of Directors

Susan B. Komen Fundraising Committee - Pueblo

TRiO Alliance of Pueblo

Upper Arkansas Region Workforce Investment Board

US Bank Board of Directors -Pueblo

Woodbine Homeowners Association - Colorado City

to Remember fair

PCC Conference & Event Services

Catering by Executive Chef James Cowdery

Seminars & Conferences Weddings & Receptions Rehearsal Dinners & Showers Proms/Formal Dances Business Meetings

Fundraisers

To book your next event, contact our Event Planner 719-549-3074 • eventplanner@pueblocc.edu

900 W. Orman Avenue · Pueblo, CO 81004

Celebrating 34 Years

PCC Dental Hygiene Program Thrives

The Dental Hygiene Program at Pueblo Community College has been in existence since 1978. This AAS degree in Dental Hygiene prepares students for a profession dedicated to the prevention and detection of diseases of the mouth and their relationship to the overall health of the body. Graduates can find excellent, well-paying job



opportunities in private dental offices, clinics, hospitals and teaching facilities.

Students in the program spend the first semester learning the basic skills necessary to begin treatment on patients. During the rest of the curriculum, students perform preventative and therapeutic treatment on a diverse population of patients in the community. Treatment is performed at a reduced fee for service in

the 15-chair, on-campus clinic under the direct supervision of the dental hygiene faculty.

The curriculum includes performance of prophylaxis, patient data gathering for dental hygiene diagnosis and treatment planning, application of fluoride and sealants, digital radiographic examination, administration of anesthesia and nitrous oxide, nutrition counseling, bleaching and specialized treatment of periodontally-involved patients. Upon completion of the prescribed curriculum, the student is qualified to take a national written examination and a state clinical board examination, which are requirements for licensure.



The Pueblo Community College Dental Assisting program prepares our students to function effectively as an integral member of the dental health team in general chair side and specialty office dental assisting or as a dental business office administrator. Students may choose the eleven-month, three-semester dental assisting certificate program or enter the two-year Associates of Applied Science degree, which prepares them with advanced skills in restorative expanded functions dental assisting.

The program is very economical in comparison to proprietary or private dental assisting

programs and is taught in a state-of-the-art facility. Our radiation health and safety and nitrous oxide administration curricula meet the certification requirements of the Colorado Dental Practice Act and, as the only ADA Commission on Dental Education accredited dental assisting program in Pueblo, our graduates are eligible to take the Dental Assisting National Board Examination.

Our students complete over 300 hours of clinical internships in community dental offices and obtain hands-on learning in our on-campus public-serving dental clinic. These experiences prepare the graduate with a quality skill set and provide greater opportunities for job placement. PCC graduates

are successfully employed in several counties of southern Colorado including Pueblo, Fremont, Otero, Huerfano, Las Animas, El Paso and Douglas counties.



PCC Clinic dentist Dr. Pamela Baca.

Dr. Baca and staff also provide dental care during
the public clinics as well as hands-on learning
opportunities to PCC students.

Valuable Community Partners Giving Back

The Dental Hygiene and Assisting programs at Pueblo Community College have proven over the years that they are valuable community partners, offering even more than dental services to the community at a reduced fee for service. In collaboration with community professionals, the students, faculty and staff of the programs provide educational services, organize and participate in events such as Give Kids a Smile, United Way Dental Days, Colorado Mission of Mercy, 9 News Health Fair, Cavity Free at Three, Relay for Life and many more. PCC's students from both dental programs volunteer their time and talents to many charitable services giving to help others less fortunate in the community. We are proud of these programs and the valuable community partnerships they provide.



Dental Assisting Clinic Schedule

8:30 am to 5:00 pm
Tuesday, Wednesday and Thursday
Examination appointments
can be made by calling
719-549-3378.

Dental Hygiene Clinic 719-549-3286

Spring Schedule

Monday 8:30 am -11:30 am

12:30 рт - 4:30 рт

Tuesday 8:30 am -12:30 pm Wednesday 8:30 am -11:30 am

12:30 рт - 4:30 рт

Thursday 12:30 pm - 3:30 pm Friday 8:30 am -11:30 am

Fall Schedule

Monday 8:30 am -12:30 pm Tuesday 11:30 am - 3:30 pm Wednesday 12:30 pm - 4:30 pm

Student-Created Mural To Be Unveiled at Spring Graduation

Community Education Training Division (CETD) and Pre-College Programs at Pueblo Community College, including the Alternative High School Diploma, Gateway to College, GED, and HOPE Programs, have collaborated with the Division of the Arts and Sciences in a student-created mural project. The result is a hands-on, integrated approach to an interdisciplinary academic theme that includes the arts, creative thinking, creative writing, public speaking, and

mathematics in measurements and scale. This integration will also include Art Club college students serving as mentors to CETD students, working side by side to create a mural. The result will be a series of canvases dedicated to the mission of CETD Pre-College Programs with the theme of "Crossing the Threshold." The mural will unite the students in a collaborative cohort approach, which will serve as a retention tool within the Pre-College Programs and the college community. The culmination of the mural will be unveiling the completed project prior to the CETD annual graduation ceremony in May.



Richard Bucci, Ann Yaeger, Dave Edwards, Taryn Doyle, Rebecca Vigil, Marisela Valenzuela, Jesikka Lopez, Savanna Cordova, Elizabeth Raehler, Michael Coronado

for more information, contact ...
Fine Arts & Humanities Department
at 719-549-3385

What PCC has meant to me . . .

by Catherine Martin, PCC 1998 Graduate



Completing my Associate of Arts degree at Pueblo Community College was the first educational milestone in a long and diverse path to my Masters of Fine Arts degree. Four years later I completed my Bachelor of Arts degree in San Diego, California. Four years after that I earned my Masters of Fine Arts degree in Johnson City, Tennessee.

The time I spent at PCC taught me far more than just the academic lessons presented in classes. I was given the opportunity to discover my potential as a student as well as an educator. I appreciated the personal attention of instructors who truly cared about my success. Each instructor seemed to really love what they did, whether it was in a statistics class or an art class. My fears were quelled as I was guided through the unknown into learning and eventually knowing.

One thing I learned was that it was okay to fail at a first attempt because failing is an integral part of the learning process. To learn from the mistake, then apply my new knowledge and make another attempt always led to success. As I continued along my educational path, I used the lessons I learned at PCC to be a successful student.

Graduating from PCC gave me the confidence necessary to succeed as I earned my BA and my MFA. It was here that I truly learned how to be a college student. My time here taught me that regardless of the struggles I may have, I can work through anything and conquer the challenge at hand.

Some Partnerships Are Fair and Sunny

The Fine Arts and Humanities Department at Pueblo Community College is proud to be a partner and sponsor of the Fine Arts Exhibit of the Colorado State Fair for almost 20 years. Students from two classes, "The Business of Visual Arts" and "Marketing for Visual Artists," prepare many of the displays under the direction of Instructor Constance Archuleta.

"The Business of Visual Arts" students prepare by learning about various genres and techniques used in the fine arts. They also learn about what constitutes a quality art piece, how to best display it, and how to identify what makes a

particular piece appeal to an individual. They help receive entries and retrieve and arrange pieces for judging. Each student is then responsible for preparing and hanging a portion of the exhibit. Hundreds of hours are spent by the students in this task. Their final projects present critical analyses of their favorite art pieces in the Colorado State Fair Fine Arts Show.

In addition to the tasks mentioned above, each student in the more advanced "Marketing for Visual Artists" class also prepares a portfolio of his or her own work and a marketing plan for the art-related business he or she hopes to enter.

Working with the hundreds of art pieces in the show, these students gain valuable practical experience in preparing two-dimensional and three-dimensional displays that will apply in many areas outside of the fine arts, ranging from retail sales displays to corporate newsletters. The exhibit, thanks to PCC students, has provided greater sales revenue for the Fair as the students actively help to sell the works on display.





SBDC Partnership Committed To Helping Businesses Start, Grow and Prosper

There is nothing more gratifying than owning a successful and thriving business. A close second, however, is having the opportunity to experience an entrepreneur's success as part of a business advising team. The Southern Colorado Small Business Development Center (SBDC) is dedicated to helping small businesses achieve their goals of growth, expansion, innovation, increased productivity, management improvement, and success. The Southern Colorado SBDC is one of 14 centers under the Colorado SBDC Network that combine the resources of federal, state, and local governments with those of the educational system and private sector to meet the specialized and complex needs of the small business community. SBDC has contributed significantly to economic growth in Colorado and is proof that individuals working together can achieve

goals and initiatives that impact success. Today, the Colorado SBDC Network is one of the most influential programs in enhancing small business development and is dynamically involved with economic development initiatives.

The Southern Colorado SBDC has been a long-standing partnership with Pueblo Community College, the Small Business Administration, and the Colorado Office of Economic Development & International Trade since 1989. The partnership reinforces and extends the commitment to collaboration and partnerships between higher education and the business sector to make a viable impact in the local communities they serve. In addition, the ongoing community support and partnerships from local entrepreneurs, sponsors, and supporters helps SBDC to be the strong, innovative business resource center that it is today. SBDC is committed to providing entrepreneurs with crucial information that can mean the difference between success and failure. Whether an individual

is a recent graduate from a trade or degree programs or is a current local entrepreneur, SBDC services are available to all new and existing business personnel. The SBDC's success is best reflected through the success of the local businesses it serves. The success of small businesses will in turn be the defining factor in the overall success of our economy, and the SBDC is committed to ensuring their access to programs and support services that are available. Their success is the SBDC's success!



Entrepreneur Rob Leverington of Leverington & Associates Inc. (left) and SBDC Director Caroline Parra discuss strategic initiatives during a business advising session.

Focus on Partner

Children First

... a Department of Pueblo Community College, is the family and childcare resource and referral agency for 11 counties in southeastern CO – Pueblo, Fremont, Custer, Chaffee, Bent, Baca, Otero, Crowley, Las Animas, Huerfano, and Prowers. The department is staffed with close to six full-time persons supervised by its director, Cindy Bernal.

Children First is a state Qualistar Early Learning Partner and partner of National Association of Child Care Resource & Referral Agencies. Dedicated to improving early learning experiences for all children, it helps early care and education programs in its service area get licensed in Colorado and provides technical assistance to programs working on quality initiatives. It works to support family-friendly policies; locally, statewide and nationally. It also helps students, parents, and guardians find licensed child care that meets family needs.

Children First also serves as the managing agency for the Pueblo Early Childhood Council (PECC). Council activities and projects include a variety of activities that support students, children and their families as well as the entire community. Some examples are the Colorado School Readiness Project, professional development activities, educational opportunities for early care and education professionals, and public awareness and health activities.

The Center for New Media (CNM) at Pueblo Community College not only provides students the best in real-world experience in video and broadcast production, it does it through servicing numerous organizations not only in the Pueblo community but throughout the state. CNM is part of PCC's Mass Communications department, which trains students for employment in art, design, entertainment, sports and media, public relations, marketing and advertising. It also helps meet the growing need for workers and freelance contractors in many organizations.

In addition to covering PCC campus events, CNM staff members work on a myriad of community projects including coverage of Pueblo City Council meetings, Pueblo Hispanic Education Foundation telethons, Ask a Lawyer nights, high school and college athletic events, parades (State Fair, Kids' Day, Fiesta Day, Parade of Lights), PBR events, candidate forums, as well as local high school and university graduations. Many of the local programs are broadcast on the four cable access channels that are managed by the broadcast group.

CNM also covers or has covered out-of-town events such as Sky Sox baseball, Colorado College and Gold Kings hockey, the Denver Broncos Super Bowl victory parades in Denver, the National Junior College World Series in Grand Junction, Little Britches Rodeo, RMAC football and basketball for Altitude

Sports, among others. Much of the production capability is made possible by the CNM's HD Mobile Media Lab.

"Our mobile lab provides us the ability to create multi-camera productions as well as the ability to do streaming on network (Internet)," said Scott Richards, CNM Executive Producer. "Because of the mobile lab, our studio is basically the world."

CNM augments PCC's Broadcasting & Production Technology certificate which trains students to enter the workforce immediately while the 60-credit Associate of General Studies degree is a successful transfer program, especially with Colorado State University-Pueblo.



for more information, contact...

Center for New Media

at 719-549-3178





Courtney Avery and Matt Berckefeldt practice rescue procedures.

Community Partners Plentiful in Health & Public Safety Division

All of the 17 different programs within the Health & Public Safety Division have community partners they work with to prepare their students to enter the work force. From nursing to therapy, from dental to law academy programs, as well as many others, they all need the assistance of community partners to educate the students. Community partners include hospitals, nursing homes, private practices, fire departments, and police and sheriff offices. One example of a vital partnership that has existed for many years is between the Emergency Medical Service (EMS) program and American Medical

Response (AMR). The agency works with approximately 100 EMS students a year. This includes paramedic students who spend 500

hours in internship working under the guidance of a paramedic preceptor. AMR works closely with the EMS department to provide an exceptional student internship through preceptor training and evaluation. The AMR preceptors provide our EMS students with the tutoring and mentoring that prepares them to enter the workforce. This is one of many great examples of the partnerships our Health & Public Safety Division has with our community and the collaboration it takes to educate our students.

Partnerships Improve Nurse Aide Skills and EMT Training

Nurse Aide Training At Mercy Regional

A state SECTORs grant which focused on the Healthcare Industry was kicked off in early 2009 with brainstorming meetings among major regional providers, the Workforce Centers, and educational institutions. The goal was to identify and prioritize projects that would improve the industry through targeted programs that would positively affect the healthcare workforce. Several ideas surfaced; but in the end, one of the two top choices was a program to increase retention of nurse aide employees by increasing their employability through professional development related to job success skills outside of the formal clinical training. The Workforce Center provided the overall coordinator for the project, Mercy Regional Medical Center identified the pool of employees for training, and Southwest Colorado Community College's Economic and Workforce Development coordinator provided the instruction and desired curriculum. The first class met in June 2011 and was very well-received. Additionally, it was offered in Montrose and Gunnison. The curriculum proved to be so popular that Mercy Regional Medical Center requested that SCCC adapt it for a wider audience of hospital employees. Those courses were offered in January/February 2012 and may continue beyond that.

EMT Training in Bayfield

In December 2011, the Upper Pine Fire Protection District (UPFPD) had a need for certified EMTs, and the SCCC East Campus was in need of an additional qualified instructor and classroom space to hold an EMT-Basic level course. The two organizations came together to pool resources, and the successful result was that 14 EMT-Basic students completed training in March 2012. SCCC provided the student services and registration support along with the approved curriculum. UPFPD provided a state-of-the-art classroom at its firehouse in Bayfield and a highly qualified instructor with community college teaching experience. The fire department was fortunate to secure a grant to assist students with the cost of the training and textbooks. The location was convenient, since the students were Upper Pine employees or volunteers. According to Bruce Evans, instructor for the course, "This is a great collaboration between Pueblo and the Upper Pine Fire Protection District. It has been helpful to keep our staff in the district and to provide college-level education. The importance of this partnership was demonstrated the evening of February 21st, when a home exploded and all of the students were able to respond immediately from our headquarters station, making quick work of a rescue that saved two lives. It's all about workforce development, putting real skills into the hands of people in the community." The two organizations are currently making plans for additional joint projects.

Nursing Students

Learn Through Role-Playing



Nurse Practitioner and SCCC nursing faculty member Wendy Stevens knows that recalling what one has learned when under pressure can be much more challenging than one might expect. For this reason, she pushes her students to take their knowledge and use it under stressful situations in the classroom in order to simulate what might happen in a real healthcare setting. Recently, Wendy set up a role-play for her students. She divided the class in half, with some students being patients and the others being nurses. The patients were given cards with information, such as vital signs, symptoms, and health history. The nurses were instructed to assess the patients by asking questions and observing behaviors. Wendy put on her "doctor's coat," gave the nurses her pager number, and told them to page her if needed. She walked out of the room leaving all of the decisions to the class. As they paged her, she would return and give orders, some of them incorrect ones. The nurses began to question what she directed them to do. Stevens left the room several times and the students continued to page her. In the end, the students learned that critical thinking and trust in one's knowledge was more important than blindly following orders or protocols. Lisa Barrett, Director of Academic and Student Services at SCCC, observed the role-playing exercise and remarked, "This was a great interactive experience. At first, the students were confused about what they were to do. After Wendy came in and gave bad orders, their nursing education kicked in. It was fun to watch." PCC is exploring the benefit of role-playing, simulation, and immersive learning throughout its programs to develop the bestprepared students.



New Look for Lounge Area
The main hall at the SCCC East Campus
has always been a busy place for students to
meet friends, study, or scan the posters on the
walls for need-to-know information. Now it
is a more comfortable place to do all of those
things. Students cheered the recent arrival of
comfortable lounge chairs (in PCC colors, of
course) that have been placed in this gathering
area. The seats brighten up the area and some
have built-in tables to use as a workspace.

East

Partnerships Maximize Training Effectiveness

Today it was traffic stops, tomorrow it will be testifying in court, and Friday is driving day! This interesting schedule describes a typical week in SCCC's Law Enforcement Academy. Director Gini England and Administrative Assistant Gloryann Linch keep track of approximately 25 instructors each semester, all of whom are active or retired peace officers. "Eight local agencies are represented in our cadre of instructors. Having such a diverse group of instructors benefits our students by exposing them to a variety of current best practices in the field of law enforcement and affords them the opportunity to understand that there are multiple ways to accomplish the same job." Ms. Linch expertly manages the complex team schedule and keeps everyone on track. It all seems to be working, as the academy boasts a 98% pass rate on the Colorado Peace Officers Standards and Training exam that is taken by all academy graduates. *Great job, team!*

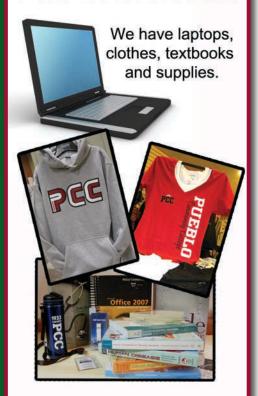


Agent Kirby Lewis from the Colorado Bureau of Investigations demonstrates fingerprinting techniques for academy student Tom Voiles who is learning proper crime scene documentation.

Fremont

Canon City Schools and PCC Partner to Provide Gifted Education Program

PCC BOOKSTORE



PUEBLO CAMPUS Mon-Fri 8:00 am to 5:00pm 719-549-3065

Fremont Campus- 719-296-6124 SCCC-East Campus 970-247-2929 x7225 SCCC-West Campus 970-564-6204 For the eighth consecutive year, the Fremont Campus of Pueblo Community College is partnering with the Canon City Schools' GATE (Gifted and Talented Education) program to present a unique, mentally-stimulating summer learning opportunity for K-12 students.

SPLASh (Summer Program and Learning for Advanced Students) classes will take place 8 to 10:30 a.m. Monday through Thursday, from June 11 to June 21. The multidisciplinary courses will be centered around a theme and taught on the Fremont Campus by K-12 teachers. The courses will include themes such as Rock-Hounding in the Rockies, Little Chemists, Eager Engineers, Ancient Egypt, Creative Coasters, Puppet Power, and Team Building.

"This summer enrichment program serves approximately 150 students each summer. It offers local advanced elementary and secondary students extended learning options through hands-on, high-interest courses," said Beth Gaffney, GATE Director for Canon City Schools. "The students not only enjoy the engaging two-week-long courses, but also the excitement of attending class in a college atmosphere."

This partnership allows the school district to offer a specialized program to meet the needs of advanced, gifted and talented students within Fremont County. It also allows PCC to provide young students with new learning opportunities, while showcasing its campus to the next generation of college students and their parents.

"The staff at PCC is more than accommodating and ensures students and SPLASh staff a high-quality, memorable learning experience. Students and staff look forward to SPLASh each year and greatly appreciate PCC's amazing facility, support, and commitment to the SPLASh program," said Gaffney. "Our community and students are fortunate to have this amazing opportunity made possible through the efforts of the Fremont Campus of Pueblo Community College."



EWW!!!

SPLASh instructor Dana Horn gives students hands on experience with a brain during a "Grossology" course in a past program.

MYLIFE: Multicultural Youth Leadership Initiative for Excellence

The MYLIFE Program creates a leadership experience for Pueblo youth of all ethnic heritages that enhances community service, fosters leadership, encourages education, and promotes career and professional development. The program recruits 75



eighth graders of all cultural heritages with a focus on those who are Black/African-American, Hispanic/Latino, Asian, or Native American students. Sessions include the following topics: My Choices (making good decisions), My Community (getting involved in the community), My Future (college preparation), My Diversity (cultural enrichment), and Integrity (values).

Students are provided with

adult mentors, as well as a valuable networking experience. Program partners consist of El Pomar Foundation, Pueblo Community College, Colorado State University-Pueblo, Pueblo City Schools, Intellitec College, Colorado Technical University, Air Force Academy, University of Colorado at Colorado Springs (UCCS), Xcel Energy, Pueblo Police Department and District Attorney, Pueblo Hispanic

Education Foundation, United Way, and Nacho's Restaurants.



PCC's TRiO Upward Bound (UB) Program prepares high school students for success in college. The program's participants receive tutoring, counseling, academic and personal skill building, civic, cultural and social enrichment, along with the tools and training necessary to be successful in receiving their diplomas and college degrees.

In addition, these students have an amazing mentoring opportunity afforded to them through the Junior Board Member Mentor Program. Thanks to the numerous partners of the UB program, young men and women are empowered through active civic participation, leadership, and public service to develop into real leaders who serve and inspire their communities today ... and tomorrow. Program participants serve as board members for a one-year term, and the partners in the program gain a youthful perspective on their board along with the satisfaction of mentoring future community leaders. Upward Bound's partners with Eastside Childcare Center, YWCA, Pueblo Hispanic Education Foundation (PHEF), PCC Foundation, PCC Student Activities Board, Latino Chamber of Commerce, Boys and Girls Club, United Way, Human Relations Commission, and Pueblo Zoo, to name a few. Upon completion of their one-year term,

the students receive a paid summer internship with their organization.



for more information, contact...

MYLIFE and Upward Bound at 719-549-3463

Fremont

Community Partnerships Essential for Senior Mini College

St. Thomas More Hospital provides new and exciting resources for program.

The Fremont Campus of Pueblo Community College conducted another highly-successful Senior Mini College during spring break, and the 27th annual version included more than 120 different presentations. Senior Mini College is a week-long program that includes non-credit classes and hands-on activities for area senior citizens.

A new partner for this year's Senior Mini College was St. Thomas More Hospital. It provided professional presenters for four different health and wellness classes, had a booth at the Health Resources Day and sponsored a free of charge "smart foods" lunch that was prepared by the hospital's chef, who also gave a healthy cooking demonstration.

Multiple community partnerships are essential for the program, and this year's Mini College was again designed and coordinated by a volunteer community committee. In addition, numerous volunteers and representatives from local organizations provided presentations. Topics were geared toward personal growth and life-long learning, which included computer use, arts & crafts, local history, cooking, health and wellness, fossil hunting, financial planning, and more.



Advisory Committee

Front Row left to right: Susan Perry, DaLin Gilland, Lois Olson, Carolyn Javernick, Mary Lou Nelson, LeeAnne Meiklejohn, Eva Stuber, Whitney Strobel, Fran Black. Back Row left to right: DeDe Waldmann, Debbie Herrera, Leonard Nelson, Jake Jacobsen, Jim Wiles, Kate Hudson, Marv Waldmann, Terry Turner, Ros Stuber. Not Pictured: Suzanne Baldwin, Geraldine Collette, Warner Copeland, Leonard Nelson, Mary Lou Nelson, Karen Turner, Linda Pint.

Other sponsors for the program included the Canon City Daily Record, Canon City Rotary Club, Canon Lodge, Dan Schalek-Edward Jones, Sunflower Bank, Charles Wolfers, and Fremont County commissioners Debbie Bell (2nd District) and Ed Norden (3rd District).

Special events for 2012 Mini College included the Fremont Cattlewomen's Association BBQ, a Senior Resource Day, lunch entertainment by the Serendipity Dulcimer Club, and a Health Resource Day.

Partnerships Help Students Meet Requirements

SCCC West has numerous partnerships with local agencies and businesses that benefit the students and the local communities that it serves. All healthcare programs have a clinical or job shadowing component that require students to be in an agency or institutional setting for a set number of hours. SCCC works with all of the local hospitals in the area as well as nursing homes, clinics, and private physicians' offices to help students meet program requirements.



One of SCCC's community partners is Dove Creek Clinic Medical Assistant Students; Maggie Ramirez, MA; Christine Brandt, RN; Joyce Barnett, EMT-P; Diane Smith, Executive Director; and Chris Barnhouse, **Medical Assisting Student**

The college is also partnering with the Ute Mountain Ute Education and Career Center in Towaoc, as well as several other regional and state colleges, as the tribe applies for a federal education grant. The tribe is looking for commitments from educational partners to provide post-secondary options for its members. SCCC also partners with the tribe to provide non-credit economic and workforce development training. Most recently, a Microsoft Outlook class was offered in Towaoc.

Tribal member Marie Heart (sitting) receives instruction from SCCC faculty member Lori Wicks.

The Automotive Technology Department on the West Campus partners with local dealerships, such as Steve Keetch and Keesee Motors, to provide job opportunities for graduating students. Also, multiple dealerships collect and donate used/defective parts for classroom use.

The Welding Department partners with Belt Salvage, trading out pipe and scrap metal, and with Kinder Morgan. Without these valuable partnerships, it would be challenging to keep enough materials on hand for students to practice their skills. The department also has a great working relationship with Four Corners Welding to provide gas and other materials.

SCCC also has strong partnerships with Lisbon Valley Mines and GCC Energy. Through the Economic & Workforce Development Division, non-credit diesel engine training is provided at Lisbon Valley Mines, and mine safety and health administration training is provided at GCC Energy. In addition, Human Resources Director of Lisbon Valley Mines, Cyndi Eldredge, is an active member on the SCCC Advisory Committee.

GO!Zone Implements Early Alert Process

In order to address the student attendance and retention issues, the West Campus Go!Zone implemented an internal "Early Alert Process" this spring. Student Services Coordinator, Darrell Roberts, encouraged faculty and instructors to assist in early identification of students having academic issues, such as attendance, incomplete assignments, or grades below a "C." Faculty and instructors were asked to fill out a simple form identifying the student and to submit the form to the Learning Center (LC) Coordinator who reviews the form to identify available resources. The Student Services Coordinator meets with the student, discusses options and steps to improve academic standing, and the student receives weekly follow-up with the Learning Center Coordinator to monitor progress. Twelve students received direct

contact, and six of those students came in for tutoring or arranged for other assistance. Learning Center Coordinator, Sam Dayzie, is working with the Pueblo Campus to obtain information and resources to start training students for peer tutoring. Faculty and staff are working diligently to find innovative ways to encourage students to stay in school and to support student success.



Construction Projects Upgrade West Campus

An "emergency maintenance project" that has started in one of the outlying buildings on the campus to address a concrete slab on grade failure was originally estimated at \$55,000. However, during code review it was discovered that the building didn't contain adequate ventilation for occupancy nor did it meet the current ADA and state building standards for occupancy. The state architect increased the scope of work to \$200,000 to upgrade the HVAC and bring the building into compliance with ADA and state building standards. The college is currently under contract with Meridian Construction, which started work in March. The project completion is estimated to be within 90 days.

In addition, the West Campus will replace the wastewater treatment system and approximately 2,400 linear feet of waterline from the water main at the property line to all buildings currently receiving water. This is a 90-day, \$275,000 maintenance project, which is projected to start in early summer. Approximately 500 linear feet of sewer line will be installed, as well as an Eliminite Inc. Wastewater Treatment Package Plant and a pressure-dosed leach field.

Partnership with St. Thomas More Benefits PCC Students and Hospital

A strong clinical partnership between the Fremont Campus of Pueblo Community College and St. Thomas More Hospital (STM) has helped one Fremont county student quickly reach his current goal: to get a great job fast. PCC student Zach Coram was hired by STM's Radiology Department months

before he is scheduled to graduate.

Hired in February, Coram said, "Right now I am hired as a Rad Tech assistant and will be a Radiology Tech as soon as I graduate and pass my registry."

Clinical partnerships are very important to both the hospital and the students, according to Aaron Chambers, the clinical and student liaison for the STM Radiology Department. "It's like a two-year interview," he said. "The best and the brightest come through and we kind of get the 'pick of the litter' each time. After two years, you really learn about the students, working with them off and on, side by side."

Coram said that he was very happy to be placed at STM for many of his clinical experiences during his five-

semester program. "One of my favorite clinical sites was St. Thomas More. The staff members are the best teachers I've worked with – all amazing people and all help students learn and are very knowledgeable"

Chambers said that over his five-semester period at STM, Zach's abilities became more and more apparent to the staff. "The students overall are very well-prepared – by the time they graduate they are ready. But Zach was one of those guys who would do whatever was needed or asked of him. He wanted to learn. He is great with patients." Both Chambers and Coram praised the high quality of PCC's Radiology Technology program. "What you guys do is amazing," Chambers said. "I wish there were more jobs out there for the PCC students."

The partnership between PCC and STM to provide local training was instrumental in Coram's choice to become a Radiology Technician. He initially attended CSU-Pueblo for a semester after high school, but he decided he could more successful at a smaller campus and transferred to Fremont campus in 2007.



Phi Theta Kappa has roots back to 1929 when the American Association of Community Colleges recognized the organization as the official honor society for two-year colleges. Today

Phi Theta Kappa is the largest honor society in American higher education with more than 2 million members and 1,200 chapters world wide.

Internationally, approximately 100,000 students are inducted into Phi Theta Kappa each year. To be eligible for membership a student must complete a minimum of twelve hours of associate degree course work and earn a grade point average of 3.5 or higher.

Pueblo Community College's Alpha Rho Theta Chapter of Phi Theta Kappa recently celebrated its spring induction during a ceremony held in PCC's Fortino Ballroom on March 10. Many of those who received invitations indicated the membership dues were more than they could handle, because of the other costs of going to college. Even though the dues are a one-time fee, the \$85 to join can be daunting for many of our students. Thanks to the generosity of private donors, nine students were able to become members by receiving partial scholarships for their dues.

Our gratitude goes out to our benefactors for their generous assistance. If you are interested in sponsoring one of these deserving students, you are encouraged to contact the PCC Foundation Office at 719-549-3303.



This is the President's Leadership Program giving back to child Destiny Allaberry for the Fraternity of the Eagles Christmas Extravaganza. PLP took her shopping for her family and helped wrap all the gifts seen in the picture. Pictured are: Bonnie Lechtenberg, Jason Herrera, Destiny Allaberry, Myah Bowman, Rachel Batchelder, and President Patty Erjavec.

for more information, contact... Rachel Anderson at 719-549-3019

The Vitality of Service

Service learning is a significant component in Pueblo Community College's President's Leadership Program in which students are required to provide 500 hours of service learning to the local community. Service learning is the process of integrating community service into an academic curriculum and is designed to enhance the learning of course material.

The learning strategies of service learning represent a substantial change from the traditional lecture-driven, content-based, and faculty-centered curriculum. Based on the belief that learning is the constant restructuring of experience, service learning exemplifies the continuity that exists between experience and knowledge.

By providing students the opportunity to have a concrete experience and assisting in the intellectual processing of this experience, service learning provides a solid learning mechanism and also allows students to provide meaningful contributions to the community. This dual prominence on both learning and civic responsibility is the overall objective of the President's Leadership

For more information about partnership possibilities, contact Rachel Anderson at Rachel.anderson@pueblocc.edu.

2012 Hall of Fame Inductees

Pueblo County





... is a Pueblo native who attended Pueblo Catholic High. He graduated from Pueblo Junior College and received his teaching and master's degrees from the University of Northern Colorado. His artwork has received a number of awards at the Colorado State Fair.

Ed shared his love for art during his 38 years of teaching at Southern Colorado

State College and then the University of Southern Colorado, and Pueblo School District 60. He started the Artist-in-Residence program in the local school districts and had an impact on students through summer art programs. He worked with the Junior League of Pueblo to create the Own Your Own Art Show.

He initiated an art exhibition exchange between the National Autonomous University of Mexico and CSU-Pueblo. He served on the Colorado Council of the Arts as well as the Sangre de Cristo Arts and Conference Center board.

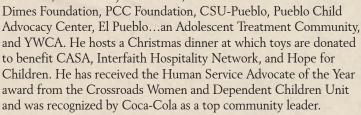
Since retiring, Ed has dedicated years of service to the Catholic Diocese, Pueblo's Soup Kitchen, Los Pobres Center, and the Arts Center. He is a member of the Pueblo Draw Club and served on the Bonfils Blood Center board. He has supported charities in Pueblo and the region through monetary and artwork donations.

Ed Sajbel's involvement with the Pueblo art community has been unmatched. He has enriched the lives of many people and, thus, has made Pueblo a better place to live.

Art Stawski . . .

as President of the Loaf 'N Jug convenience store chain, is an effective leader with a generous nature that has enabled him to instill in others the importance of serving the community.

He has been a strong supporter of the Historic Arkansas Riverwalk Project, the Sangre de Cristo Arts and Conference Center, Colorado State Fair, Chile & Frijoles Festival, March of



Art's love of children and their well-being is evidenced by his heading the Runyon Field Commission, participating in the South High School football program, the March of Dimes charity golf tournament, and continually supporting athletic and educational programs that encourage students to stay in school. He personally started and oversees the Punt, Pass and Kick program for youth.

Art Stawski gives of his time as well as his donations. Through his many community activities, he has enriched the lives of many people and, thus, has made Pueblo a better place to live.

Fremont County

John Merriam . . .

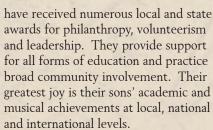


worked as an educator in the RE-2 School District beginning in 1971 as a teacher and coach. After progressing to assistant principal and principal, he served as the district's superintendent from 1997 to 2008. In addition to Merriam's leadership in his district, he served education as a contributing member of numerous educational associations and committees.

Merriam also worked with higher education in the community, serving as a member and chair for the PCC Fremont Campus Advisory Committee and the PCC 2020 Gold Panel, and chaired the oversight team for College's 2010-2011 Academic Resource Management Review.

Outside of education, Merriam has been highly involved in other community activities and programs including the Federal Bureau of Prisons Community Relations board, the Florence Chamber of Commerce, the Fremont County Managers Association, the Florence Home Builders Association, and as a senior Warden for the Christ Episcopal Church in Canon City. Merriam has received numerous awards at the state and local levels for his leadership, including several Distinguished Citizen awards.

Doctors Linda and Eric Carlson . .



Linda is a founder of both the alternative high school and the charter school in Canon City. She holds a PhD in biochemistry in molecular genetics

and has published research in numerous scientific and academic journals. Linda's interests include board membership of several local non-profit organizations, speaking French, German, Russian and Swedish, travel abroad, watercolor art, piano, Trio Con Brio flute ensemble and lecturing aboard foreign cruise ships.

Eric Carlson, M.D. holds several other degrees in teaching, music and biology and has specializations in orthopedics. He is a staunch supporter of over 20 local non-profit organizations, including Pueblo Community College and Fremont Center for the Arts. Eric's hobbies include playing tuba in small ensembles, foreign travel, ranch work, woodwork, hiking and white-water rafting in his cata-raft. Both Eric and Linda are members of the Southern Colorado Community Band.



Deople

Scholarship *Recipient*Plans *to Give Back*to Pueblo

Leonardo Gomez is a recipient



of the Hazel
Felton Petrocco
scholarship and the
Sociedad Mutualista
Ignacio Zaragoza In
Memory of Pablo
and Ruth Rodriguez
scholarship. He will
graduate from PCC
with an Associate
of General
Studies degree.

Leonardo is a member of Phi Theta Kappa International Scholastic Honorary Society.

Leonardo is also a recipient of the 2012 Keith Sherin Global Leaders Program Award through the TRiO Student Support Services national organization in Washington D.C. This award will fund half of the cost of an intense one-month Spanish language course at the prestigious University of Salamanca in Salamanca, Spain. He is one of only 20 national students to receive this award and the only Southern Colorado resident.

Gomez expressed his gratitude saying, "I want to thank the Pueblo Community College Foundation office for their inspiration and support as I continue my college education. The PCC Foundation has been a great part of my college experience. I know what I want to pursue and how to take advantage of many great opportunities that are available to each PCC student.

"Because of the PCC Foundation I was able to reach for higher goals and accomplish them. Without the support of the PCC Foundation, I may have not had the resources or even the drive to expand my mind and knowledge overseas. As a future educator this will help me immensely with goals to teach Spanish at Pueblo Central High School."

SCCC West Jason Fox . .

has been a student on the SCCC
West Campus for approximately two
years. Jason is completing a certificate this
spring in the Automotive program and plans
to continue on to complete the AAS degree in
Automotive Technology. Jason has been a fulltime employee at Southwest Memorial Hospital
in Cortez for the past three years. He works a

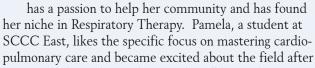


twelve-hour evening shift four days a week, and attends classes as a full-time student during the day. Jason has also been raising his six-year-old daughter as a single parent, since his daughter was eight months old. He was born and raised in Cortez and graduated from Southwest Open High School. He went to work immediately for a cleaning business, moved to Farmington, New Mexico for a short period of time, and then returned to Cortez to start work at the hospital.

Jason's instructor recommended him as the West Campus Outstanding Student based on his commitment to his education, his work ethic, his love for and dedication to raising his daughter, and his positive attitude. Jason is always willing to assist other students in the program and does so without complaining about anything. The West

Campus is proud to have Jason Fox as the 2012 Outstanding Student!

SCCC East Pamela Larsen . . .



meeting an instructor who was passionate about the work. Pamela will be graduating from PCC with an Associate of Applied Science degree in Respiratory Therapy this May. Her academic career at PCC has been impressive. She will graduate summa cum laude as a result of earning a 4.0 grade point average – this after having already earned both an Associate of Arts and an Associate of Science degree a couple years ago (also summa cum laude). According to Pamela, she finds balance with her school and family life by skiing approximately once a week and she, "leaves the stress at the top of the mountain." Her advice for students who are still working toward graduation is this: "No matter how difficult or impossible things may seem in the moment, all that you need to do is continue to take one step every day and you will eventually reach your goal."



2012 COMMENCEMENT SPONSORS

The Pueblo Community College Foundation is proud to help sponsor Mr. Vince Papale as the keynote speaker at the commencement exercises for all campuses in the PCC network. Other sponsors of Mr. Papale are The Lamb Foundation; SpringHill Suites by Marriott, Pueblo; Doubletree Hotel, Durango; Archuleta County Education Center; British Petroleum; Citizens State Bank of Cortez; The Dolores State Bank, Cortez Branch; Empire Electric; First Southwest Bank; First National Bank of

Cortez; First National Bank of Durango; Fraley & Company, Inc.; Lisbon Valley Mine Co.; Lonnie's Glass; Morehart Murphy Regional Auto Center; Tafoya and Barrett; The Wells Group of Durango.

Top PCC Employees of 2011



Pueblo Community College began 2012 by taking a look at the previous year and honoring its top employees of 2011. During the Employee Recognition Breakfast meeting that kicked off the year, PCC honored Dave Edwards as Faculty of the Year, Shawn Gius as Classified Employee of the Year, Ross Barnhart as Administrative Professional/Technical

Employee of the Year and Barbara Simms as Part-Time Instructor of

the Year. They signify what it means to go above and beyond one's normal job duties in doing their best to make PCC a better educational institution.

Rarhara Simms

has been both a student and employee at PCC over the course of 28 vears. The Phoenix native earned associate degrees 17 years apart and served as both a tutor and Student Ambassador while completing her studies. Since then, Barbara has been employed full time as an educational advisor in the TRiO Project Success program and a part-time math instructor. She now works as a Department of Corrections liaison in the Records Office.



Dave Edwards . . .

has served as the Fine Arts & Humanities Department Chair since arriving at PCC in 1992. A Pueblo native, Dave has won numerous awards for his jewelry, sculpture, photography and painting. His artwork is represented in corporate and private collections across the country.



Ross Barnhart . . .

has served as the Director of PCC's Learning Center since April 2007 and has worked at the college for the past decade, previously as a GEAR UP program advisor, math instructor, Upward Bound program English instructor and an academic testing specialist.



Shawn Gius. . .

consistently demonstrates an excellent work ethic as Administrative Assistant II for the Community Education & Training Division and the Alternative High School Diploma Program. The Pueblo native has worked at PCC for eight years. starting as a student assistant in the GED program and progressing as a work-study, hourly and part-time employee before being hired by PCC full time.



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ALUMNI —

UPDATES

1940s

Howard Summers, '48, retired in 1973 after spending 30 years in the Navy. This past November, Summers was honored as one of ten veterans to receive the French Legion of Honor medal for meritorious service in World War II. The honoring ceremony took place in Florida where he resides.

1950s

John Mozer, '59, was selected to be one of the inaugural fellows of the Structural Engineering Institute of the American Society of Civil Engineers. John was a structural engineer for over 38 years and also was a project



engineer on electric transmission line projects in the U.S., Canada, Indonesia, Honduras, Argentina, and the Dominican Republic. John is now retired and lives with his wife, Sheila, in Pittsburgh, Pennsylvania. John and Sheila have a daughter, Natalie, who is also a structural engineer in Denver; and a son, David, who is a pediatrician in Savannah, Georgia.

1960s

MaryAnn Roldan, Ph.D., '69,



earned a master's degree from Adams State College, Alamosa, Colorado, in 1974. She served as principal or interim principal at five local elementary schools. She retired as principal in 1994 after 25 years at District 60 (Pueblo City Schools). MaryAnn

then completed a doctorate in Educational Administration from the University of Northern Colorado in Greeley. She has presented workshops in educational topics and legislation impacting education in four states and District of Columbia. In June 2010, she conducted a legislative teacher's conference as a member of The Delta Kappa Gamma Society International (DKG). In 2011, she conducted a DKG regional conference for 500 teachers from Hawaii, Mexico, Costa Rica, and Guatemala, as well as from the southwest region of the U.S. MaryAnn serves on local, state, and international boards, and is president for the

American Association of University Women

that has provided annual scholarships for non-traditional women students attending PCC and Colorado State University-Pueblo. In 1997, she founded the Mahatma Gandhi Center for Peace and Non-Violence, a non-profit organization that includes a Peace Garden near Runyon Lake in Pueblo. Her curriculum on peace and non-violence has been used in public and private schools in several states.

2000s

Russell Garcia, '04, graduated from

the University of Colorado at Denver with a Bachelor of Science degree in Chemistry in 2009. He currently teaches math and student study skills at PCC and loves it. "It feels good to give back to my community through teaching," he said. Russell was recently accepted



into medical school and hopes to return to and serve Pueblo. He thanked PCC for their support of his education and his future.

Alumni Marriages

Roger Merle Pruitt, '01, married Nadine Marie Andersen.

Monica Lyn Loya, '06, married Brandon Scott Valdez.

Shelly L. Lane, '08, married Kenneth Bryan Miller.

Dominic Orlando Ramos, '11, married Brittany Ann Ramirez.

Whitney Kae Willbanks, '10, married Brandon Dale Seufer.

Krista Renee Sandoval, '10, married Reginald Norman.

Bev Kochevar, '04, has worked in many different departments at the Transportation Technology Center, Inc. in Pueblo for 34 years where she has also been the United Way Coordinator and Corporate Cup team leader for over 21 years.



Upon retirement in January 2013, she and her husband, Allen, plan to travel the U.S., enjoy their grandchildren and discover new hobbies.

Renee L. Eurioste, '08, is a nurse at St. Mary-Corwin Medical Center. She says, "I'm very proud of myself and thankful I utilized all of PCC's resources available to me." She celebrated her one-year marriage anniversary and says her daughter admires her career, so she has begun a college fund for her daughter.

Nicole Flores, '10, is an instructor for



the United States Coast Guard Health Services Technician 'A' School at Training Center Petaluma in Petaluma, CA. The knowledge and skills she obtained while attending PCC's Physical Therapy Assistant program has

helped her become the subject matter specialist. She has taught approximately 300 active duty students the skills they will need to provide care to members of the Coast Guard with musculoskeletal ailments. She was recently accepted to the USCG Advanced Education Program for Medical Administration. She will be attending Old Dominion University in Norfolk, Virginia, as a transfer student to obtain a bachelor's degree in Health Service Administration. Upon completion of this program, she will be assigned to a USCG clinic as a clinic administrator.

Alumni Deaths

Gordon Samuels, '42
George Benesch, '48
Emil Paripovich, '48
Donald Erskine, '49
Richard Bone, '50
Eugene (Gene) Carara '52
Richard (Dick) Vinci, '52
Winifred Burris, '53
Harvey Hilvitz, '53
Edwin Fielder, '54
David R. Park, '55
Michael Reis, '58
Robert Berry, '60

Carlos Gallegos, '60

Jane Camfield, '60
Dominec Nardini, '69
James Bundy, '69
Danny E. Weaver, '70
Gilbert G. Adair, '70
Robert Shewfelt, '73
Sandra Graham, '73
Mary H. Baca, '74
Carol M. Ladelfe, '74
Rosemarie Taylor, '80
Pat Chmielewski, '80
Donald P. Medina, '80
Patrick J. Martinez, '80

Dawn E. Cummings, '82 Leroy H. McDonald, '85 Carol Waggoner, '86 Debbie K. Payne, '93 Gloria N. Chavez, '94 Barbara L. Jiron, '97 James L. McHenry, '97 Donna M. Nance, '98 Robert J. Sipos, '99 Benita B. Martinez, '99 Byron L. Hakes, '99 Richard R. Romero, '00 Kelli D. Myers, '05 Jamie L. Clark, '10



Partnerships Make All The Difference

a note from Diane Porter, Executive Director PCC Foundation

When we chose the theme for this issue of *Legacy*, our goal was to convey the duality of the partnerships that exist between the campuses of Pueblo Community College and their communities. I believe that the articles in this magazine illustrate that most of these associations are beneficial to both sides. When PCC receives a gift of time, money, or expertise, our students' chances to be successful are improved. When our students are successful, the communities that they live in are improved.

Perhaps when you read some of the articles in this Legacy, you said "What a great idea!" Did one of the partnerships impress you as solidly beneficial to both student and community? Was there a particular article that made you proud that your community is home to that community college? If so, please take the first step toward becoming a partner of the Pueblo Community College Foundation. Mail this coupon to the Foundation office or just call me (719-549-3303) so that we can talk about your opportunities.

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PCCF Celebrates a Legacy of Partnership With Pueblo's Ruth Robinson

Ruth Robinson made plans to remember the Pueblo Community College Foundation in her estate plans several years ago because she strongly believes in education and business. She has been a true partner for many years, creating an endowment and awarding several students with scholarship funds.

While in high school, Ruth began taking steps toward a business career. She won the state championship for typing, which enabled her to find office jobs while attending college. She received her master's degree in 1938 from what is now the University of Northern Colorado in Greeley. Upon leaving college, Ruth came to Pueblo to teach in the Business Department of Pueblo Junior College (PJC) before it became Pueblo Community College. At that time, a teacher's salary was \$1,700 per year and department chairs made only \$1,800 per year. Ruth taught at PJC for

two years and had a contract for a third year. Unfortunately, she lost her job when she married due to a state law prohibiting married women from teaching.

Ruth found employment at CF&I, now Evraz Group. Then, after earning her real estate license, she began selling real estate in Pueblo. She and her husband, Harold Robinson, built a successful real estate business. She did the office work, and he handled the outside contacts. In 1963, they built an 11-unit apartment complex in the Mesa Junction area that is still in operation today. Ruth and Harold lived in one of the apartments and managed the business from the attached office. After Harold's death in 1986, Ruth continued to manage the apartments but discontinued the real estate

In 1992, she created the Harold



Legacy Donor Ruth Robinson celebrates her 101st birthday with PCCF Executive Director Diane Porter.

and Ruth Robinson Foundation to provide \$1,000 scholarships to graduating high school seniors. To date, the Foundation has awarded 122 scholarships, and in 2011, the amount of the award was raised to \$1,500.

When Ruth reached the age of 97, she realized it was time to retire and sold the complex but opted to remain in her same apartment where she still lives today, having recently celebrated her 101st birthday!



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