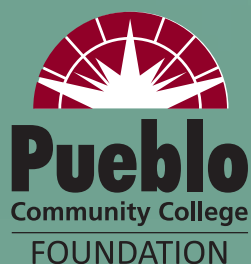


LEGACY

Honor
the
Past
■
Ensure
the
Future



Healthy Opportunities

A Message from the President

Dear Friends and Colleagues:

At Pueblo Community College, we offer seventeen health-related programs – the most of any one college within the Colorado Community College System. However, it is not so much about the quantity as it is the quality of educational opportunities that these programs provide to our students. The average pass rate for a PCC student who sits for a related national health exam is 95% (or greater). In addition, our Police Academy and Fire Science students also have an impressive 100% pass rate. The top three areas of emphasis of degrees awarded at PCC are in Nursing, Physical Therapist Assistant and Radiologic Technician. Likewise, the top three certificates awarded are in Emergency Medical Services, Nursing Aide and Phlebotomy Technician. This issue of *Legacy* magazine focuses on our Division of Health Professions and Public Safety, and we are pleased to have this opportunity to highlight many outstanding programs, students, and faculty and staff.

Mary Chavez, PTA, MEd, was appointed the Dean of Health Professions and Public Safety in July of this year. Mary brings a proven track record of leadership and dedication to PCC in that she most recently served as Department Chair for the Physical Therapist Assistant program. I appreciate Mary's thoughtful, deliberate approach to providing quality programming and look for great things to come under her leadership!



*Patty Erjavec, MNM
President*

If you come to visit our Pueblo campus on any given day, you may see our EMT students practicing out on the lawn, the parking lot or in a hallway, running a scenario of a cardiac arrest or extricating a "patient" from a parked vehicle. The students must learn how to respond to a wide variety of patients, from splinting a leg to delivering a baby. You may also see Fire Science program students working on *confined space rescue* or *vehicle extrication*. A highlight of the Vehicle Extrication course is the students' use of state-of-the-art eDraulic extrication tools. And, finally, don't be surprised if you witness our Police Academy students challenging each other to improve their agility with rigorous calisthenics drills in preparation for P.O.S.T. certification. It is important to note that many of these programs are offered at our branch campus locations as well, thus providing a good example of how great, practical and experiential learning can be found college-wide.

I hope you enjoy this publication; and when the last page is turned over, I hope it is with a smile on your face and a true appreciation for the great educational opportunities offered at Pueblo Community College, the outstanding faculty and staff who instruct and support our students, and of course, the many terrific students who benefit from the rigors of academic excellence that PCC provides.

As always, I sincerely thank you for your continued support for the college and would welcome any opportunity to discuss more about the full continuum of educational opportunities at Pueblo Community College.

During the preparation of this issue of *Legacy*, our dear friend and long-time supporter Tony Fortino passed away. I encourage you to read the special tribute to him on page 17. Tony's belief in the mission of Pueblo Community College fueled his generosity and made many of our programs possible.

With warm regards,

Patty Erjavec, MNM
President



LEGACY

Publisher – PCC Foundation
Editor – Diane Porter
Designer – Diane Hochevar

Volume 6 • Issue 1
Fall 2011

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719 549-3303

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Colleen Armstrong, Vice President, Finance; **Shawna Chamberlain**, Chair, Medical Imaging Technologies; **Mary Chavez**, Dean, Health Professions and Public Safety; **Cathy Coram**, Nursing Coordinator, PCC Fremont; **Patty Erjavec**, MNM, President, PCC; **Kathy Figueroa**, PCCF Coordinator; **Bianca Flores**, PCCF Administrative Assistant; **Juanita Fuentes**, Dean, Community Education & Training; **Gary Franchi**, Public Relations Specialist; **Jeanne Gardner**, Director, Library Services; **Ryan Griego**, President, PCC Foundation; **Erin Hergert**, Director of Marketing & Communications; **Jennifer Herman**, Dean, PCC Fremont; **Charles Hurley**, Graphic Artist Marketing & Communications; **Ed Iniguez**, PCC Alumni, PCC Purchasing; **Karen Kissell**, RN, BSN, Dept. Chair, Nursing Aide; **Mary Kubek**, Chair, Law Enforcement and Criminal Justice; **Delia Lechtenberg**, Dept. Chair, Respiratory Care & Polysomnographic Technologist; **Janice Lemieux**, English Pro Shop; **Shirley Marino**, Faculty/Coordinator, Medical, Pharmacy, and Phlebotomy Techs, Occupational Therapy Assistant; **Dawn Mathis**, Dept. Chair, EMS Education Coordinator; **Jeanette McWilliams**, Massage Therapy Coordinator; **Connie Oelrich**, Admin. Assistant III, PCC Fremont; **Jamie Patti**, Faculty, English; **Shannon South**, Dean, SCCC-West; **Eva Tapia**, MSN, RN, MP-BC Director, Nursing; **Philip Trejo**, Director, Center of Teaching Excellence and Academic Leadership; **Lynn Urban**, PhD, Dean, SCCC-East; **Lee Vanden Bosch**, RN, Coordinator, Nurse Aid; **Tricia Vigil**, Chair, Occupational Therapy Assistant; **Brenda Wallerstedt**, Medical Assistant; **Alan Ziff**, Chair, Fire Science Technology

www.pueblocc.edu/about_us/foundation

The *Health Professions* and *Public Safety* Division

The Health Professions and Public Safety Division at Pueblo Community College offers more than 16 associate degree and certificate programs. There are many exciting opportunities for careers in health care and public safety, and . . .

PCC offers more programs in these fields than any other community college in the state of Colorado.

Pueblo Community College reaches out to southern Colorado with campuses in Pueblo, Fremont, SCCC East (Durango) and SCCC West (Cortez/Mancos) and the Health and Public Safety Division offers innovative programs and state-of-the-art equipment at each of them.

Any student accepted to a health or public safety program at Pueblo Community College will be welcomed by dedicated and knowledgeable faculty who are committed to providing an educational environment that teaches students not only the content of the discipline but a love for their chosen profession, a sense of professionalism and a commitment to lifelong learning. Students are respected and listen to and encouraged to be an active participant in their journey of education and knowledge. All students are provided with opportunities to obtain the support needed to make their success a reality, and faculty and staff are there to celebrate students' accomplishments and successes along with them.

for more information...

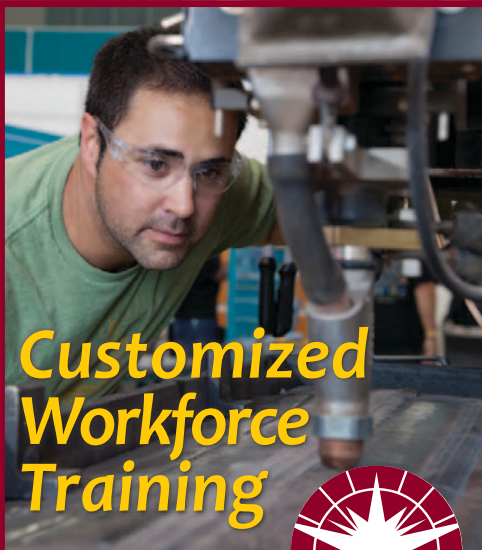
Contact Mary Chavez
at 719-549-3353




Meet the New Dean *Mary Chavez*

Mary Chavez was recently appointed Dean of Health Professions & Public Safety. Mary has been a part of Pueblo Community College since 1991, starting as a part-time instructor in the physical therapist assistant (PTA) program, moving to full-time in 1992 and then becoming the chair of the PTA program in 2007. Mary has worked in the physical therapy profession in a variety of practice settings, including private practice, nursing homes, and hospitals. She has an AAS degree from Colby Community College in Colby, Kansas; a BS in Biology from the University of Southern Colorado; and an MA in Education, Curriculum, and Instruction from the University of Phoenix. She has been an active member of numerous professional, civic, and community organizations, receiving state-wide recognition for contributions to the profession of physical therapy.

Over the past 19 years at Pueblo Community College, she has served on various college committees and has been active in assisting the college towards its vision of being a premier teaching institution. Mary states, "I am excited to take on the role of Dean of Health and Public Safety and to have this opportunity to continue the tradition of excellence and to guide the division to new opportunities to provide our students successful pathways to careers and personal growth."



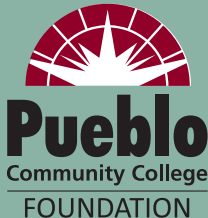
Customized Workforce Training



Pueblo Community College

- Over 2600 people trained in one year
- Topics ranging from technical to safety to operational excellence
- Recipient of the coveted Bellwether Award, "Top Ten" in the nation
- Flexible delivery options: at the company location or on the college campus
- Dedicated workforce training staff with years of in-the-field experience
- Partners with other educational providers, and agencies to serve the state's employers

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[www.pueblocc.edu/Community Outreach/ Business Development](http://www.pueblocc.edu/Community%20Outreach/Business%20Development)



Three types of Contributions

Unrestricted Contributions can be made to the Pueblo Community College Foundation and allocated to the area of greatest need for student support.

Restricted Contributions to a specific area in the college, such as a departmental, named or endowed scholarship fund, or the Fremont Capital Campaign.

Named Gifts to establish a new scholarship.

If you would like more information about contributions to the PCC Foundation, please contact Executive Director, Diane Porter, at 719-549-3303.

From the PCCF President & Executive Director

Dear Pueblo Community College Supporters and Friends,

This fall issue of the *Legacy* magazine is focusing on PCC's health programs. The College and PCC Foundation recognize the need for health caregivers in our community. Hundreds of students enroll annually in programs such as Nursing, Occupational Therapy, Emergency Medical Services, Nutrition, Dental Assisting, Dental Hygiene and a number of allied health programs. The PCC Foundation strives to provide the scholarships that will financially assist a number of students so that they are able to earn a degree at PCC.

The PCC Foundation is honored to report that a significant number of our scholarship recipients in the Nursing and Radiology programs have successfully passed their exams for licensing, an average of 90% passing for all PCC nursing students. The school has quality programs and the PCC Foundation is doing its part to solicit more supporters to provide the opportunity for more students to earn a degree and enhance their careers. We are working to help educate our community. The school is very successful and effective because it has a strong relationship with community health care partners along with corporate and individual contributors.

On behalf of the PCC students, Board of Directors, volunteers and staff, we thank you for your ongoing support and your interest in our students. You are a significant reason why we have been able to allocate more than \$2.5 million in scholarships over the years. Your ongoing support is extremely important to the growth of the Foundation and the school's programs.

Finally, the PCC Foundation board and staff send our heartfelt condolences to the family of our founder, Tony Fortino. A wonderful tribute to him is on page 17.



Ryan Griego
PCC Foundation President



Diane Porter
PCC Foundation Executive Director

Sincerely,

Ryan Griego
2010 - 2012 President
Board of Directors

Diane C. Porter
Executive Director

Pueblo FOUNDATION Community College

PCC Foundation Annual Report Year Ended June 30, 2011

STATEMENT OF FINANCIAL POSITION

ASSETS

Current Assets	\$263,438
Receivables	155,687
Prepaid Expenses	2,833
Investments	6,086,249
Total Assets	\$6,508,207

LIABILITIES

Accounts Payable	\$20,515
Other Liabilities	9,908
Total Liabilities	\$30,423

NET ASSETS

Unrestricted	\$689,533
Temporarily Restricted	4,709,865
Permanently Restricted	1,078,386
Total Net Assets	\$6,477,784

Total Liabilities and Net Assets

\$6,508,207

STATEMENT OF ACTIVITIES

REVENUE

Contributions/Fundraising/In-kind	\$850,705
Investment Income	159,411
Rental Revenue	98,962
Other	28,846
Total Revenue & Support	1,137,924

EXPENSES

Program Expenses	\$172,813
Scholarships	469,632
Management & General	169,613
Fundraising Expenses	165,303
Total Expenses	\$977,361

Change in Net Asset Value 160,563

Total Expenses & Change in Net Asset Value

\$1,137,924

Net Assets – June 30, 2010 \$6,317,221

Net Assets – June 30, 2011 \$6,477,784

Pueblo Community College Foundation Mission

To provide funding to Pueblo Community College and its students through Foundation-approved fundraising activities for student scholarships and special needs identified by the College.

PCC *Library Supports Health* Programs

The PCC Library team promotes success for its health students by providing services both on campus and online – 24/7. These services include orientations, reference assistance, research guides, eTextbooks, eBooks, and databases.

At the request of the department chair or faculty member, students receive orientations that are tailored to their research projects. In support of the orientations, the library staff has developed research guides for different programs of study – Dental, Emergency Medical Services, Nursing, Occupational Therapy, Physical Therapy, Radiology, and Respiratory Care. These quick guides to resources provide information on collection

holdings and authoritative Internet resources.

The Library provides books in print and online formats that support the health curricula. The eBook collection includes recommended textbooks and current textbooks. Because of their format, the eBooks are available when the student needs them.

Health students may set up a journal alert that notifies them when a current issue of a journal is available and can be read online. This “go green” option saves students money, provides flexibility, and solves the dilemma of what to do with journal back issues. Databases specific to health provide access to full text journal articles, evidence-based care sheets, and current reference material.

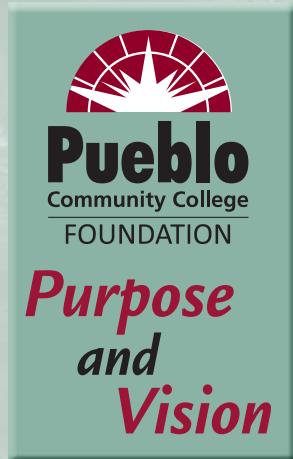


Damea Lee,
Health Information Systems major,
uses the library's research capabilities.

These efforts ensure that health students at all four campuses have access to the resources they need to help them succeed in their course of study.

for more information...

Contact Jeanne Gardner
at 719-549-3308



The Pueblo Community College (PCC) Foundation exists to provide funding for PCC students and bridge the gap between the needs and resources of Pueblo Community College. Our nonprofit, tax exempt corporation, was established in 1981 to raise funds to provide assistance to students who wish to enhance their lives through education and training. Historically, the Foundation supports the college in areas that are not supported by the State's General Fund, tuition or grants.

Our vision is to fulfill the unmet capital and program needs so that Pueblo Community College is able to provide a world-class educational and nurturing environment to any and all students wishing to enroll. Our goal is to enable students to graduate, pursue advanced educational opportunities and become productive, socially responsible citizens.

Read about scholarship opportunities on page 14.

ABOUT THE COVER

Pueblo Community College offers many educational opportunities for individuals interested in a career in health-related fields. Representing just a few of those fields are the PCC students featured on the cover: (left to right) Stephen Kimbrel, Lauren Riddle, Stephanie Mena, Andre Camacho, Vanessa Delgado, Eric Gatzke, and Jason Arguello.

COVER PHOTO BY STEVE BIGLEY

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Vice President Sharon Swerdfeger
Secretary Renee Rodriquez
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Kathy Figueroa, Coordinator
Bianca Flores, Administrative Assistant



Student Advisory Council Focused on *Enriching* the College *Experience*

With the start of the fall semester, Southwest Colorado Community College (SCCC) begins a renewed focus upon developing a richer college experience for students. This focus aims to ensure that graduating students have been provided classes and programs that are academically and intellectually rigorous – and have received instruction in “soft skills” such as the ability to collaborate, the ability to demonstrate leadership, and the ability to be accountable and competitive in a global community.

This focus upon enriching the college experience for students is most conspicuously demonstrated in the newly-formed Student Advisory Council. The Student Advisory Council (SAC), under the guidance of SCCC staff members Raquel Moss and Joshua Mason, held its inaugural meeting

on September 9th. The SAC aims to encourage and foster more student ownership of the local campus environment through addressing student needs, developing collaborative projects, providing leadership opportunities, and acting as an organized social component in the lives of students. Discussion at the first meeting included developing a ride share network, a recycling program, and the allocation of student fees.

Also discussed was the development of student-based activity clubs. These clubs would provide an invaluable opportunity for students to enrich their total learning experience through the enjoyment of shared activities. Ideas presented included an intramural sports club, an outdoor activities club, a cosmetology club, and a sociology club.

SCCC West Provides Gateway for Students

SCCC West Campus is pleased to announce the start of the Gateway to College program this fall under the

direction of Monica Moore on the Pueblo Campus; Jill Carithers, the new Director of Pre-College Programs for SCCC; and Barbara Cummins, the Resource Specialist on the West Campus. This is a new opportunity for high school students between the ages of 17-20 who have struggled in the traditional high school setting and are either “at risk” of dropping out, or have already dropped out of high school. The program allows students to complete their high school graduation requirements, to receive their high school diploma, and to take college classes at the same time.

Students attend classes on the SCCC campus in a small, supportive “learning community” environment. They receive consistent support and access to a resource specialist who helps with many of the academic and social issues faced by today’s college students. The first group of students in SCCC’s Gateway to College class is made up of eight students, half of which are Ute Mountain Ute tribal members. The students from Towaoc receive additional support through Alicia Whitehead, an education caseworker for the Ute Mountain Ute tribe. The tribe also supports their students by providing the transportation from Towaoc back and forth to the campus.

The Gateway to College program is a threefold partnership between the Montezuma-Cortez School District RE-1, the Gates Foundation, and Pueblo Community College. Currently, this national program is provided in 44 community colleges across the United States. Pueblo Community College was honored to serve as the initial start-up site for this program in 2009.



*Front (l to r): Emily McNeil; Miali Plentyholes
Back (l to r): Windi Ashton, Math instructor;
Taylor Gustafson; Kaldurion Pinnecoose; Asein Wall; Barbara Cummins, GTC Resource Specialist*

SCCC West *Classes Benefit* 4CORE *Employees*

The SCCC West Campus offered its first energy and weatherization class this past summer to employees from the Four Corners Office for Resource Efficiency (4CORE). This training was geared toward preparing the students/employees for the Building Performance Institute (BPI) Building Envelope Air Leakage Control & Crew Chief Certification. The instructors involved in the training, Judy Fosdick and Zach Stewart, report that the 4CORE employees involved are all focused and committed to increasing their skills in this area so that 4CORE can continue to meet its mission to advance resource efficiency in southwest Colorado.

Training for Commercial Energy Auditor Certification was offered on the West campus in September, and that class was full. Two other training classes were scheduled this fall: a BPI Building Analyst course and a Solar Photovoltaic (PV) Installer course.



Tucker Hancock

Everyone in Health Occupations has been busy on the SCCC-West campus with three programs in full swing for the fall semester. The Nurse Aide Training Program is past the mid-point already, followed by the nine-month Med Prep Program, and the year-long Medical Assistant Program.

Students always enjoy the lab portion of nurse aide training. Instructors have students experience patient situations to learn the importance of providing professional, skilled care in their new role as nurse aides. All of our instructors are registered nurses with years of experience in a variety of specialties including pediatrics, surgery, critical care, emergency room, public health nursing, paramedic and legal nurse consulting.

Med Prep Program students are enrolled in

Healthy Opportunities at SCCC West

high school and are also full-time college students! They come each day and in the fall take a full load of classes including Medical Terminology, Marketing Your Image, Psychology, and Law & Ethics. During the spring semester, they complete an Introduction to Health, a First Responder course and the Nurse Aide Training program. They proudly walk across the stage at graduation knowing that they have completed a full year of college work and are eligible to sit for the state's Nurse Aide and First Responder certifications.

Medical Assisting students, having just completed their prerequisites, are now beginning a course of study in medical office practice and medical

procedures that will prepare them for front office/back office work in physician offices, hospitals or clinics.

The fall semester is off to a great start! With all the student and instructor energy, we have only one direction to go – Success!



Med Prep students: Left to right front row: Sarah Miller, Brittany Kimmel, Kelsey Killingbeck, Back row: Holly Hallam, Kealy Rich, Stephanie Perry, Heidi Wright, Jonathan Vallejos, Natasha Ledford and Lacey Jennings

PCC used its Summer Institute 2011 professional development days in May as the forum to introduce the "PCC Promise," a five-element modus operandi philosophy which the college has adopted in its quest to accent customer service as its new Academic Quality Improvement Program (AQIP) accreditation initiative. "The Promise" is one component of a wide-reaching effort to improve customer service throughout the institution.

The Five Elements

1. To always recognize and greet you with a smile
2. To listen to you
3. To respond to your needs
4. To respect and value you
5. To celebrate your accomplishments and successes



"The Promise"

renews focus on customer service

"The Promise" was re-introduced at the all-employee Kickoff Meeting when faculty returned from summer break prior to the start of the fall semester, and training aimed at reinforcing the five principles is underway, beginning with those departments that have the most direct contact with students and external customers. The Marketing and Communications Department is actively promoting "The Promise" on campus in billboards, posters, banners and flyers as well as on its electronic publication pieces and the PCC website.



Students Cheri Anderson and Roylen McDonald practice using a blood pressure cuff.

for more information...

**Contact Dean Shannon South
at 970-564-6212**

to Remember Any Affair

PCC Conference & Event Services

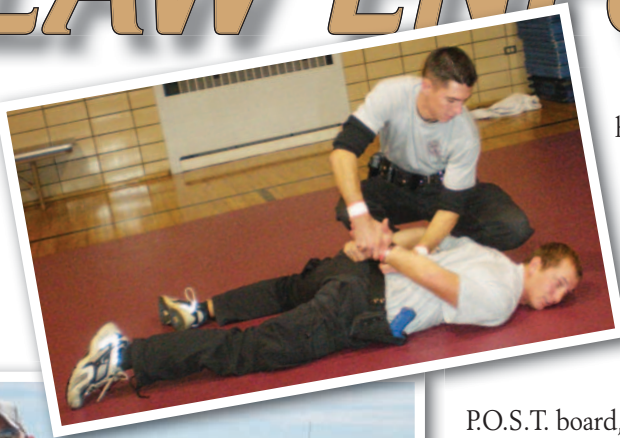
**To book your next event, contact our Event Planner
719-549-3074 • eventplanner@pueblocc.edu**

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Catering by Executive Chef James Cowdery

**Seminars & Conference
Weddings & Receptions
Proms/Formal Dances
Business Meetings
Conferences
Fundraisers
Dinners**

LAW ENFORCEMENT



The Law Enforcement Academy at Pueblo Community College has trained Colorado Peace Officers Standards and Training (P.O.S.T.) certified, Level I peace officers since 1991. In partnership with the Pueblo County Sheriff's office, the Academy prepares men and women for entry level jobs in the criminal justice field. This unique partnership, whereby law enforcement professionals collaborate with an institution of higher learning, produces an educated and well-rounded workforce that exceeds industry standards.



The Academy curriculum is governed by the Colorado P.O.S.T. board, which is legislated to decide what training standards are required before an individual can serve as a police officer in this state. The Law Enforcement Academy exceeds the standards mandated by P.O.S.T and is taught by working professionals in the field.

Subject matter experts from a cross section of Pueblo's finest law enforcement officers serve as faculty members of the Academy. The Pueblo County Sheriff's Office serves as the professional standard for students who enroll in this course and provide the many instructors for this program. The combined efforts of local law enforcement professionals provide a wide variety of expertise so students experience the most current trends in law enforcement training and education.

for more information...

**Contact Mary Kubeck
at 719-549-3377**

New *Clock Chimes* In With Charm

A new addition to the Pueblo campus has added a bit of both charm and chime to Pueblo Community College at the same time. Just prior to the start of fall semester classes in August, PCC had an outdoor clock installed atop one of the corner faces of the Davis Academic Building. The

electrical, digital-controlled clock gongs the number of each hour between 8 a.m. and 8 p.m. daily and gongs once on the half-hour. But perhaps its most charming aspect is that it also chimes the PCC school song ("Down in Southern Colorado") at noon each weekday.



The clock was installed by Avar Electric of Pueblo, using a crane on loan from Ralph's Neon & Electric Company of Pueblo. It weighs 350 pounds and has a 65-inch diameter. The project was a relatively minor \$16,300 investment, broken down into \$11,308 for the clock and the rest for architectural design and electrical work, including installation.

The original plans for the Davis Academic Building included four such clocks, but each was deleted from the project as construction costs neared the budget's bottom line. When PCC President Patty Erjavec came to campus last year, she was determined to have at least one clock installed.

Watch for the PCC Wrapped Pueblo City Bus

The bus will appear in and around the Pueblo neighborhoods in the near future! The bus route chosen for this bus was the route that PCC's students have the highest ridership. A good percentage of our students use public transportation, and we wanted to honor them. The wrap is also a great way to get the word out to potential Pueblo Community College students that they can change their lives through education, and Pueblo Community College will help them with their "First Step to Success"!



The PCC Fire Science Technology Department is young;

our Fire Academy will be completing its third year next semester. Our department has been consistently growing and now offers an AAS Degree and 16 certificates with 56 courses oriented toward structural fire fighting, wildland fire fighting, and special rescue operations.

The structural fire fighting courses include the Fire Academy, which is intended for students who are new to the fire service. The Academy is composed of four courses that prepare the students to pass the Colorado State Firefighter I Certification tests and enter a career of fire fighting. Some of the hands-on training includes live fire suppression, ladder use, forcible entry, blindfolded search and rescue, and vehicle extrication. We also have more advanced courses in the Structural Fire Fighting program designed for those who want an overview of the industry before taking the Fire Academy or who are already career firefighters seeking promotion or specialized skills.

The inauguration of our Wildland Fire Fighting program occurred at the PCC Fremont campus this past spring semester with NWCG approved courses that give the students nationally recognized certification.

This past summer, we initiated our special rescue operations program by offering classes in Swift Water Rescue, Confined Space Rescue, and Vehicle Extrication. A highlight of the Vehicle Extrication course was the students' use of state-of-the-art eDraulic extrication tools.

Future plans for our program include partnering with additional fire service organizations so our students can take advantage of local resources and get to know potential employers, expanding our course offerings at the branch campuses, surveying industry to determine how we can tailor course offerings to meet their specialized needs, and holding Fire Science classes at more high schools.

FIRE SCIENCE

The star of the Fire Science Technology program in the SCCC region is the annual Colorado Fire Fighter's Academy (CFFA). This year will mark the 25th anniversary of the Academy and was held in Pagosa Springs in mid-October.

For many of the 17 fire service organizations in the SCCC five-county area, the only advanced training they receive in fire service related emergency response is during the annual CFFA.

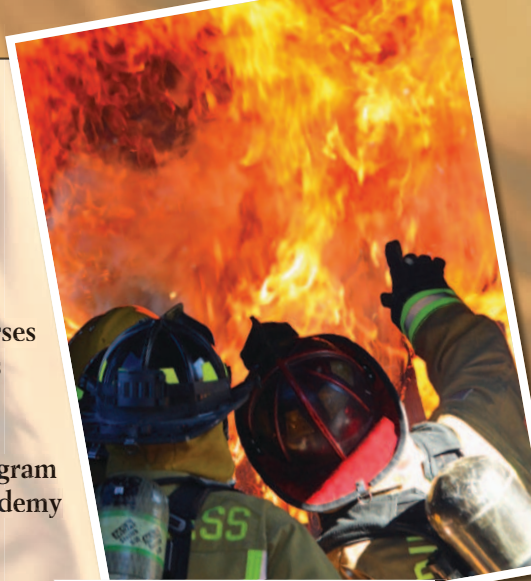
The CFFA also draws firefighters from outside the SCCC service area. Last year, 161 students representing 33 fire service organizations attended the CFFA. Thirty-two courses were offered, ranging from one-day to three-day presentations.

Future plans for the PCC

Fire Science Technology program in the SCCC region include the introduction of certificate and degree classes, expansion of the Wildland fire fighting and special rescue operations courses, and decentralized training venues with classes being held at local fire departments and high schools.

for more information...

Contact Alan Ziff
at 719-549-3328





Healthy Opportunities at Fremont Campus

PCC's Fremont campus offers an opportunity for local students to obtain their nursing degrees and employment in a growing healthcare environment. The program offers full-time first year as well as full- and part-time second-year programs for completion of the AAS Degree in Nursing. Upon successful completion of required coursework and 750 clinical hours, mandated by the state of Colorado, students are eligible to complete the NCLEX RN licensure examination. Academic success and professional growth are ongoing priorities. Campus initiatives include a video recording pilot project, which allows students to record themselves as they practice their skills, view the video to identify weak areas, and practice until they feel confident in their ability

and competency is verified. Student peer reviewers are required to validate successful completion of each skill prior to the assignment submission for evaluation. Student accountability for achievement has been enhanced through the self and peer evaluation processes. Additionally, the project allowed faculty to provide detailed, constructive feedback to the students and enhanced the reliability and validity of the skills evaluation process. This is our third year utilizing videotaping for nursing students and improved outcomes are observed. Students report increased confidence in their skills when they enter the clinical setting. Additionally, simulation has been instituted to assist students with



Fremont campus nursing students Jennifer Meisner and Karina Shipman practice in the Nursing Laboratory.

critical thinking and decision making skills in the Nursing Laboratory.

Funding from a grant provides a Student Success Coordinator to assist our students to transition into the program thus enhancing their chances of success throughout the journey to become Registered Nurses.

PCC BOOKSTORE



We have laptops,
clothes, textbooks
and supplies.



PUEBLO CAMPUS
Mon-Fri 8:00 am to 5:00pm
719-549-3065

Fremont Campus- 719-296-6124
SCCC-East Campus 970-247-2929 x7225
SCCC-West Campus 970-564-6204

Academic *Support Services* Help PCC Fremont *Students Succeed*

As the student population at the PCC Fremont Campus has grown over the last 10 years, so have the support services that are available for students. At almost any time during the week, day or night, students can find extra help for their studies by participating in the large number of tutoring labs offered at the campus.

The tutoring labs are open and free to any enrolled PCC student and include help in writing, math and sciences. The labs are staffed by part-time college instructors. Math and writing labs are held in the Biggerstaff Learning Resource Center and science open labs are held in the campus science lab classroom (room 138). The Writing Lab is available for student assistance in writing papers for any course and is available 13 hours each week including both day and evening hours. Writing Lab coaches will review paper drafts and make suggestions for improvement and will edit for grammar and style rules (APA, MLS, etc.). Math tutoring labs are offered 18 hours each week, also both day and evening. Assistance is available for every math course ranging from MAT 030 to Calculus. Open science lab allows students to get extra assistance with questions in their science classes or to spend extra time working on lab assignments for class and is available 6 hours each week.

The campus also encourages community members to volunteer as tutors. Interested persons can call the campus Academic Services Coordinator at 719-296-6107 or submit a letter of interest to the campus.

Get help
with my
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Welcome!

New Fremont Campus Student Services Coordinator *DaLin Gilland-Green*

DaLin Gilland-Green was hired in August 2011 as the Fremont campus's new Student Services Coordinator. DaLin is a native of Colorado. She has a BA in Psychology from UCCS; an MBA, with emphases in Accounting and Finance, International Business from Regis University; and a Master's of Science in Computer Information Systems with emphases in Networking Technologies and E-commerce, also from Regis University. She has also completed all of coursework toward a PhD in Education and Human Resources with a specialty in Community College Leadership at CSU.

Prior to beginning work in higher education, DaLin was a budget coordinator for MCI Communications and has other corporate experience as a project manager for Reynolds Construction in Cañon City.

DaLin has previously worked for PCC in a number of capacities since 2000 when she was hired as an adjunct faculty member teaching College Algebra and Business Statistics. In 2002, she was selected as a full-time faculty member at the Fremont campus for CIS, Business, and Business Technologies, and worked in that grant-funded position until 2004. After 2004, she continued to work at the campus as a part-time instructor and an hourly academic advisor.

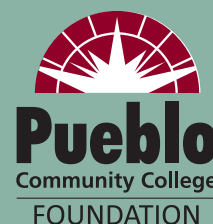
Fremont SAC Supporting *Orchard of Hope*

The Fremont Campus student government group, the Student Advisory Council (SAC), plans and coordinates a large number of student events and activities throughout each year. Many of these activities are designed to provide a fun atmosphere for the students and also to provide them with support during their studies at PCC. However, the SAC is also focused on community service projects—students giving back to their community. SAC's main community service project this year and last year is to support and work with the local Orchard of Hope Foundation.

The Orchard of Hope Foundation is a local charity that raises money to support victims of cancer and their families. "We support Orchard of Hope because it is such an important group in our community," said SAC leadership team

member Michelle Suiters. "All of the funds for Orchard of Hope stay local and help members of our community. We have had students here at the campus who have received support from Orchard of Hope while they were fighting cancer."

SAC incorporates fundraising for Orchard of Hope into most of its activities at the campus and then leads the PCC team in the summer Orchard of Hope Walk and Games event. They hold bake sales, sell crafts at local events such as Apple Days, and they also sell snacks at other SAC-sponsored events such as Fall Fest, Spring Fling, and movie nights. All proceeds from these sales are donated to the Orchard of Hope. SAC members were very proud of their 1st place win in the Orchard of Hope games in 2010 and placed 2nd in 2011 games.



Enterprise Zone Tax Credit

The Gorsich Advanced Technology programs and the Capital Campaign for the Fremont Campus have been approved to receive contributions eligible for the Colorado Enterprise Zone Tax Credit. Individuals making cash contributions of \$250 or more to either program will receive tax coupons for 25% of their donation to be used against their Colorado income tax. In-kind gifts to either program qualify for a 12.5% Enterprise Zone Tax Credit.

We recommend you confer with your tax specialist.



Fremont student Jolene Farley receives lunch ticket from Student Advisory Committee members Roy Berckefeldt, Michelle Suiters and Helena Lindley-Brunn at the SAC-sponsored First Step to Success Celebration the first day of the Fall Semester.



Help Us Meet Our \$75,000 Matching Opportunity!

Every dollar pledged to the Fremont Campus Expansion Project will be matched!



The \$2 Million Fremont Campus Expansion Project will add classrooms, a student and community activities center, a career and technical facility for industrial training, and more!

To **make a donation** or for more information, contact
Jennifer Pierceall Herman | Dean, Fremont Campus | **719-296-6106**

Contributions of \$250 or more are eligible for the Colorado Enterprise Zone Tax Credit!

EXPLORING HEALTHY OPTIONS



*Emergency Medical Services Students
Nicole Lucas, Julie Bickle and Ryan Beyer*

Emergency Medical Services

The Emergency Medical Services department is busy educating the next generation of emergency medical responders for Southern Colorado. There are four levels of providers in EMS, and PCC has programs for them on all four PCC campuses.

The first level is the Emergency Medical Responder (EMR). This program is an introduction for those who would like to explore the field of emergency medical response. The second level is Emergency Medical Technician

(EMT). That person can work on an ambulance, in a hospital ER and in various other emergency agencies providing first line emergency medical care. Our third level is EMT- Intermediate who can work with fire departments or in rural communities providing more advanced emergency medical care. The fourth level is the Paramedic. A paramedic provides the highest level of emergency medical care in the field and is responsible for all aspects of an emergency call.

Psychiatric Technician

Patients who struggle with mental illness or developmental disabilities rely on professionals to care for them and to ensure that they receive appropriate care so that they may experience the best quality of life possible. Psychiatric technicians play an important role in mental health teams as they work with patients to provide the sensitive, caring services necessary to improve their lives and ensure they receive quality care. Psychiatric technicians typically work in institutional settings with people who have mental illnesses. After completing a three semester certificate and passing a state licensure exam, the graduates of PCC's Psychiatric Technician program are prepared to enter the workforce and become a member of this vital healthcare team. Graduates have excellent employment opportunities at psychiatric hospitals and mental health care facilities. Entry level healthcare positions including psychiatric technician jobs are expected to increase by 28% between 2006 and 2016. This is significantly faster growth than entry level occupations in other fields. Psychiatric Technicians can make a positive difference in the care of the mentally ill.

Pharmacy Technician

This program prepares students to work in a pharmacy setting under the supervision of a licensed pharmacist, performing activities that do not require the professional judgment of a pharmacist.

This certificate program is offered in one-semester (four evening classes). It provides instruction in basic pharmacy theories and is an important step toward national certification as a Pharmacy Technician. Learning experiences include lecture, lab, and clinical exposure in local pharmacies. To ensure success in this class, students should have a good knowledge of basic algebra and math formulas. Pharmacy Technicians can earn from \$7.00 to \$20.00 per hour depending on location and practice setting.

Occupational Therapy Assistant

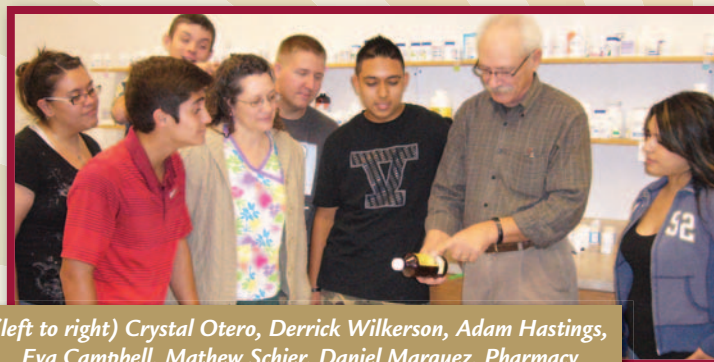
If you are creative, enjoy a variety of tasks in your work life, and enjoy helping people, a career as an Occupational Therapy Assistant may be a profession for you. This two-year degree allows you to work in a variety of



*Occupational Therapy Assistant students
Nathaniel Hendrix and Jeffrey Hines*

settings such as hospitals, schools, nursing homes, home health, and mental health facilities. As an Occupational Therapy Assistant you help people gain independence and enhance their lives by adapting daily activities. These activities include driving, working, dressing, balancing a check book and paying bills. You may help a child adapt their learning environment at school or adapt a home so a mom can continue to take care of her children without re-injuring herself.

Students have the opportunity to enhance their leadership skills by participating in the Occupational Therapy Assistant club, which serves students and our community. Some of the activities organized by our student club include assisting families during holidays, educating kids about the Occupational Therapy profession, and providing continuing education for Occupational Therapists and Occupational Therapy Assistants in our community. Occupational Therapy Assistants enjoy a dynamic profession, a variety of work settings, and are in high demand.



(left to right) Crystal Otero, Derrick Wilkerson, Adam Hastings, Eva Campbell, Mathew Schier, Daniel Marquez, Pharmacy Technician Instructor David R. Reiter, and Felica Herrera

PORTUNITIES AT PUEBLO COMMUNITY COLLEGE

*Crystal Marquez, Phlebotomy Instructor,
Students: Front row, left to right – Nancy
Cowan & Brittany Flinchum. Back row, left to
right – Cynthia Camacho, Kimberly Campbell
Land & Danielle Casper*



Phlebotomy Technicians

The Phlebotomy Technician program at Pueblo Community College trains students to collect and process a patient's blood for future use or analysis. The technician will work as part of a laboratory team, draw blood samples for medical testing and blood donations, and keep careful records. The PCC program prepares students to perform all duties associated with the practice of phlebotomy, allowing them to work in hospitals, physician offices, group practices, independent laboratories, health maintenance organizations, and public facilities.

This certificate program is offered in one semester (two evening classes). Courses cover venipuncture, capillary puncture, quality control, infection control, safety procedures, and laboratory computer systems. Students will participate in laboratory and clinical experiences to perfect blood drawing skills. When they successfully complete this program, they are eligible to sit for the National Phlebotomy Registry exam. Phlebotomy Technicians can earn from \$9.00 to \$15.00 per hour depending on location and setting.



*Peggy Oreskovich, Physical Therapy
Assistant Faculty with students
Daniel Willyard and Joseph Osborne*

Respiratory Care

The Pueblo Community College Respiratory Care Program has trained Respiratory Therapists for over 35 years. Graduates from the program are able to evaluate, treat, and care for patients with lung and heart disorders and may work in a variety of settings: hospital, homecare, neonatal nursery, diagnostic testing, and Flight for Life.



*Respiratory Therapist Instructor
Shawna Tracy with students Teren
Wilkey and Holly Haynes*

Currently, PCC is the only community college within the state of Colorado to have a Respiratory Therapy program. The program is offered in Pueblo, as well as at the SCCC-East campus. Graduates from PCC practice across the United States. Currently, the program has 21 second-year students (15 in Pueblo, six in Durango), and 12 first-year (Pueblo).

The current faculty of the Respiratory Care program is alumni from the PCC program. Delia Lechtenberg, department chair, graduated in 1992 and has taught at PCC since 1995. Cassandra Curtis, director of clinical education, graduated in 2003 and began teaching in 2006. Shawna Tracy, faculty, graduated in 1998, and joined the program in 2009.

The program is blessed to have had the support of the community throughout the years. The dedicated support from the community includes Dr. Craig Shapiro, who volunteers as the Medical Director to the program, hospitals in Pueblo, Colorado Springs, Canon City, LaJunta, Walsenburg, Durango, Cortez and Farmington, NM, as well as rehab centers and homecare facilities.

Physical Therapist Assistant

The Physical Therapist Assistant (PTA) program at Pueblo Community College is the career for you if you like working hands-on with people and assisting them to regain the functional abilities they may have lost due to injury or disease. PTAs work under the direction of physical therapists, helping to manage conditions such as back and neck injuries, sprains/strains, fractures, arthritis, burns, amputations, strokes, birth defects, injuries related to work and sports, and others. There are opportunities to work in a broad range of settings including hospitals, outpatient clinics, rehabilitation facilities, skilled nursing, homes, schools, fitness centers, and sports training facilities.

The PTA program at PCC offers an AAS degree within 5 semesters. The program is offered 2 - 2 ½ days per week except during the clinical experiences which occur in the third and fifth semester. Clinical experiences are scheduled for 40 hours per week, and placement is typically anywhere in southern Colorado.

According to the Bureau of Labor Statistics, the demand for physical therapist assistants is expected to increase by 35% through 2018, and the median annual wage of PTAs in May, 2008 was over \$46,000.

Healthy Opportunities in PCC's Nursing Programs

Colorado's community college Associate Degree Nurse (ADN) graduates are vital to rural health care and are the backbone of nursing care at local health care facilities.

PCC has offered nursing education since 1957 and maintains a commitment to quality, affordable nursing education and delivery of safe care. **In 1990, PCC became the first nationally accredited ADN program in Colorado.**

PCC's three campuses graduate an average of 84 RN candidates each year; the candidates' pass rates (88-100%) on national licensure exams (NCLEX) consistently meet or exceed the national average (86%).

Approximately 90% of students admitted to the Pueblo nursing program have economically or educationally disadvantaged backgrounds. A Nursing Workforce Diversity grant funded by HRSA (Health Resources and Service Administration) has enabled PCC to expand opportunities for diverse and disadvantaged students. The grant has been used to develop the **PRESS-ON** nursing retention program, designed to implement student focused components in four phases: 1) **Pre-entry Preparation**, 2) **Retention**, 3) **Educational Support**, and 4) **Scholarships – Operation Nursing**.

Nurse Aides in Demand

On June 5, 1918 the American Red Cross began the voluntary Nurses' Aide service to make up for the nursing shortage during wartime. The Nursing Home Reform Act, part of the Omnibus Budget Reconciliation Act of 1987, was passed to help improve the quality of care given to residents in long-term care facilities. At PCC, the Nurse Aide program exceeds the minimum 75 hour requirement with 123 hours of training. The Colorado Board of Nursing has said this about the program: "PCC is to be commended for its general program design which includes forty hours of clinical experience and more than one hundred hours of total instructional time."

PCC students are often approached at clinical sites and asked to apply for employment upon completion of the program.

Last year more than 200 students were serviced by the programs at four different sites: Pueblo campus, the Health Academy, Fremont campus, and SCCC-West campus. The certification exam pass rates for PCC's programs average 87% with the overall Colorado pass rate being 77%.



May 2011 Nursing Graduates and Instructors

The grant has enabled PCC's Nursing program to fund or expand strategies such as conducting entrance exams to determine where pre-entry remediation is needed, mentoring, tutoring, study programs, teaching assistance, family support, and scholarship assistance. The mentoring has been provided by Parkview Medical Center staff members, and the goal is to utilize mentors from culturally diverse backgrounds.

Many program applicants are first generation college students and require additional academic support. Because PCC's Nursing program has a qualifying system, particularly important are the grant funded services that are provided to help students qualify for program admission, including scholarship stipends to offset costs of preparatory courses, study and testing skills workshops, and individual advising and counseling.

Keeping pace with modern health care delivery, the Nursing program continually redesigns and updates curriculum to accommodate nursing trends and changes in the student and health care consumer population. Labs include simulation utilizing Human Patient Simulators; students access course materials through learning management technology (D2L), and benefit from the knowledge and skill of experienced faculty.

PCC Foundation Provided Encouragement

This is the story of how I "lost" and "found" my son ~ Carolee Hemphill.

Being a mother of five sons, I assumed I had this child rearing "down pat." When our youngest was two years old, he started to disappear into his own world. He stopped talking, had extreme sensitivity to sounds, compulsive patterning, no interest in playing with other children or eye contact. Finally, he was diagnosed with Autism Spectrum Disorder. My safe world just unraveled. At that moment, I became determined to research everything I could find on Autism. I was not going to let Autism take my son without a fight. After years of special diets, supplements and therapies, my son spoke again at age five. Our pediatrician was amazed with the success. Now at age thirteen, my son still has battles to overcome, but he is hardworking and has a great sense of humor.

What I learned through this experience is "never give up." Believe in your own gifts and talents even if you are not a professional and continue to learn all you can about the situation. Do not just sit back and endure life – jump in and be a part of the challenge and perhaps you will bring about a positive change to the "expected" outcome.

So, what does this have to do with why I support the PCC Foundation? It is very simple – the PCC Foundation was there when I needed financial encouragement. In addition, the accountability of the scholarships provided the motivation for me to reach my personal educational goals. The PCC Foundation enabled me to give to my family. Most of us are familiar with the idea of treating others the same way we would like to be treated. Because the PCC Foundation gave to me, I wish to give back – so other students will be encouraged not to give up when life proves to be difficult.

Thank you for the opportunity to share my thoughts regarding the PCC Foundation.



Carolee Hemphill and her son, Peter

Health Care for PCC Students

The Pueblo Community College Health Clinic was opened in October of 2008 to address the health concerns and illness among students. Our goal is to provide affordable health services to help student success and retention.

The PCC Health Clinic provides primary healthcare services to all students. Our services include, but are not limited to, general office visits, physical exams, treatment of minor injuries, immunizations, written prescriptions, outside referrals and annual well-woman exams. We also provide free flu shots to students every fall semester.

All students, currently enrolled, and taking six or more credit hours, receive free office visits. Students enrolled in less than six credit hours pay only a \$25.00 office visit fee. All students receive a discount on lab fees and immunizations.



Dr. Silviano Arguello
provides medical care at all four PCC

Dr. Silviano Arguello is the Physician and Medical Director for all PCC Campuses. Our main clinic is located at the Pueblo Campus which has two exam rooms, a prep room, waiting area, reception area, an office for Dr. Arguello and storage area. We have opened a small, one room clinic at the Fremont Campus which is open for clinic Thursday afternoons. Dr. Arguello also travels to the Durango and Cortez campuses once a month to provide services to those students as well.



Massage Therapy instructor Lynne Ross watches as student Zandria Martinez practices neck massage on fellow student Bonnie Lechtenburg.

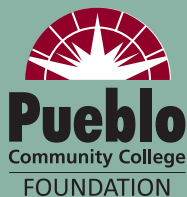
Massage Therapy

PCC's Massage Therapy program has a dedicated, passionate staff with well over 82 years of combined experience to pass on to our students. Classes are interactive, fun and creative, using many different modalities taught in a state-of-the-art facility. The program's goal is to produce therapists who can intuitively treat their client in an effective, nurturing and successful manner.

Massage Therapy is enjoying a nationwide growth in popularity not only as a way to relax on vacations and special occasions, but as an everyday part of personal well-being and health maintenance. It is used by people recovering from accident and injury, in athletic training and competition, stress reduction and so much more. There is almost no end to the different techniques available to offer clients, giving the therapist unlimited opportunities for continued growth and marketing of their skills, as well as a multitude of different places to practice, such as hospitals, sports teams, events, chiropractors offices, as well as the more commonly known options of spas, cruise ships, resorts and private offices.

Health Academy for High School Students

Pueblo Community College and Pueblo City Schools have a unique partnership in the Health Academy for high school students. The Health Academy was established in 1995 and holds a mission to provide students with pathways to certification and post-secondary education in the health care industry in order to meet the growing need for health care professionals in southern Colorado. The Health Academy vision is to be the premier program in challenging and facilitating high school students as they prepare for careers in the health professions. The primary instructional sites for the Health Academy are Centennial High School, with classes occasionally held off-campus at Pueblo Community College, St. Mary-Corwin Hospital, Parkview Medical Center and other local health care facilities. The Health Academy serves over 125 students and 95% of the students are able to enter the workforce immediately or go on to further their post-secondary education.



How you can Contribute

Types of Contributions

- Cash, check or credit card
- Appreciated assets such as stocks, bonds and mutual fund distributions
- Personal property such as art, automobiles and equipment

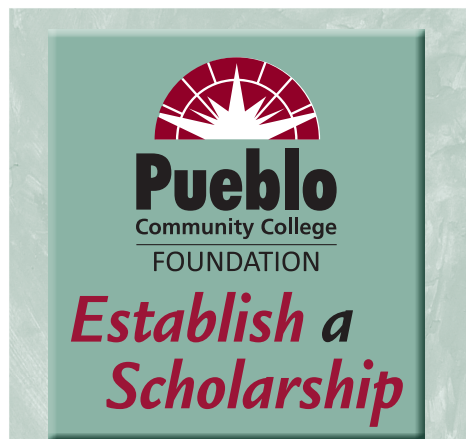
A Planned Gift

- Bequest
- Charitable Lead Trust
- Life Insurance
- Charitable Gift Annuity
- Real Estate
- Charitable Remainder Trust
- Retirement Plan



BEFORE

problem became clear to both students and staff, employees at the East Campus held two brainstorming sessions this summer and developed a plan to efficiently rearrange pre-existing offices to create the space for students.



There are different types of scholarships that can be established:

Endowment: An endowment is where the principal or corpus of the funds are deposited. These funds can never be touched. The endowment is for perpetuity. Only the interest generated from the endowment is used to fund the scholarship. A minimum of \$10,000 is required to establish an endowment.

Quasi-Endowment: A quasi-endowment is similar to an endowment. However, with the scholarship, the principal or corpus could be used should there not be sufficient interest generated to fund the scholarship.

General Named Scholarship: This type of scholarship requires a \$1,000 base at all times. Any amount over this can be awarded. This can be funded all at one time or billed yearly.

Transitory Named Scholarship: This type of scholarship does not require a \$1,000 base. It is awarded on a yearly basis, but a separate fund is not created.

Space for Students *to Study* at SCCC East Campus

As classes started this August, students at the East Campus were introduced to a new feature on campus – a quiet area to read, study, and complete homework. In order to accommodate the growth in student population over the last few years, nearly every available space had been dedicated to housing classes. What was missing was an area for students to use before, during, and after class to continue their studies. After this

In July, the office relocations were complete and a reasonably-sized room with natural light was opened for students. It has been stocked with supplies, reading materials, and other classroom resources. Tables and chairs have been added to create work spaces. Students are already taking advantage of this new resource on campus and some new study groups have been formed. The next step, to take place within the next couple of months, is to update the furniture and repaint to make the space even more inviting.



AFTER

(left to right) Students Bonnie Wright and Stephanie Gill, and math and science tutor Marty Dyer make use of the new study space at the SCCC-East campus.



In order to develop “21st Century Skills” in our students, we believe that our excellent instructors will lead the way. One area in which they can do this is in how they communicate, and the Community College System has great tools available for instructors to use to best reach their students. The most prominent communication and management tool is “Desire2Learn,” or “D2L.” This software creates a virtual internet classroom in which instructors can share presentations, post handouts, link websites, send email, conduct assessments, hold class discussions, post grades, and so much more. Fully online courses use this platform, but we are encouraging all instructors to use this software to enhance communication for their traditional classroom courses as well.

Our instructors and students welcome this strategy, and we are supporting this through robust training with the software. In mid-September, Philip Trejo, PCC Director of the Center for Teaching Excellence and Academic Leadership, and Robin Leach from PCC’s Virtual Campus visited both SCCC campuses to spend time training instructors in how to maximize their use of the tools. Through increased use of the software, we hope to offer more standardized ways for students to interface with their instructors outside the classroom, and options for connecting when away from the campus. It was neat to see the computer labs full of instructors with a desire to learn!

Philip Trejo Joins PCC Team



Philip Trejo is the new director for the Center of Teaching Excellence and Academic Leadership (CTEAL) at PCC. CTEAL’s role is to support the college’s goal to facilitate professional development opportunities for all members of the Pueblo Community College team.

Prior to joining the PCC team, Trejo served as a teacher, principal, and consultant for a national school turn-around service provider. He has dedicated all of his adult professional life to providing and improving educational opportunities for others.

Trejo said, “I am passionate about my new role and being a part of an organization that has such a powerful and positive influence on students and the community at-large. PCC makes such a difference in our community and in the lives of so many people. It is an honor to have such an opportunity to serve and give to others.”

for more information...

Contact Philip Trejo
at 719-549-3173

Healthy Opportunities at SCCC East



The Radiologic Technology Program, part of the Medical Imaging Technologies Department at Pueblo Community College, is proud to serve a large part of the Southern Colorado region.

In recent years, the Pueblo campus program has expanded to include the SCCC-East campus in Durango.

Six well-qualified

Radiologic Technology educators provide clinical and didactic support for our popular Associate Degree Program. Shawna Chamberlain, Department Chair shares educational responsibilities with Polly Boggs, John Kisslan, Cindy Willis, Marlene May on the Pueblo campus and Tiana Lemley on the Durango campus. Together, the imaging staff boasts 85 years of experience in the field of Radiography.

The program prepares students to enter the exciting world of Diagnostic Imaging with employment opportunities in local and national hospitals, clinics and other facilities. For decades, the Radiologic Technology Program has been graduating students that go on to become valued imaging specialists throughout the nation.

Area medical facilities have provided clinical experiences to supplement the didactic training offered at the schools. Clinical partnerships within our geographic region include institutions in Pueblo, Colorado Springs, Canon City, Cortez, Durango, and Farmington, New Mexico. The contribution these partnerships provide to student success cannot be overstated.

for more information, contact...

SCCC-East Campus
Tiana Lemley
970-247-2929

Pueblo Campus
Shawna Camberlain
719-549-3284

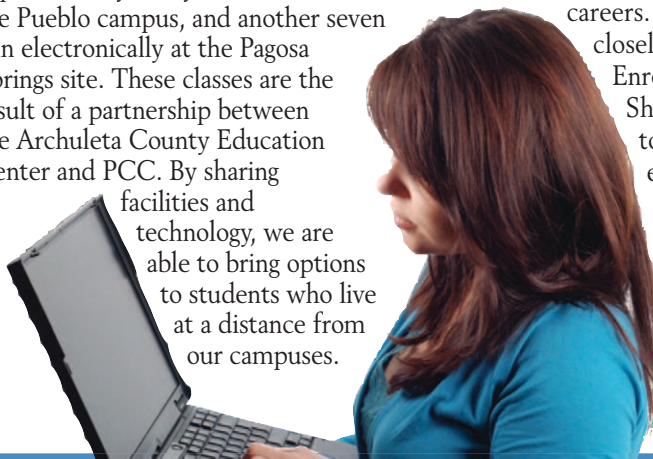
Pueblo Campus
Marlene May
719-549-3264

Extending Our *Reach* to *Pagosa* Springs

On August 23, 2011, a shy, young mother from Pagosa Springs was listening intently to an older gentleman from Pueblo who was talking about returning to college to start a second career. She could see the excitement in his eyes as he talked about this new adventure and it gave her the courage to speak about her own goals. The gentleman watched and listened intently as she spoke as well, even though she was 222 miles away from where he was sitting. Both the gentleman and the woman are students in Dr. Lana Carter's Psychology course this fall.

This interaction was made possible through the creative use of technology to connect classroom sites via video conferencing. Students and instructors on each end of the camera system can

see and hear each other, and share data content, such as PowerPoint presentations, documents, video clips, internet sites, over the system. Dr. Carter teaches approximately thirty students in the class at the Pueblo campus, and another seven join electronically at the Pagosa Springs site. These classes are the result of a partnership between the Archuleta County Education Center and PCC. By sharing facilities and technology, we are able to bring options to students who live at a distance from our campuses.



Familiar Face New Position

The staff members at the nine school districts in southwest Colorado know her face well. She has been their "go-to" person for college-credit options for high school students, and the primary recruiter for Southwest Colorado Community College in the region. Now, she will be working with them on new projects to serve students who have dropped out of high school and want to continue their education.

Jill Carithers has been with PCC since 2006, in the areas of recruiting and retention, student services, community outreach, concurrent enrollment, and now has accepted the position of SCCC Director of Pre-College Programs. In this position, she will oversee the development and operation of the Gateway to College program at the West campus, the Alternative High School Diploma Program in Pagosa Springs (located at the Archuleta County Education Center), and concurrent enrollment courses for high school students in all of our nine districts in the region.

Through these programs, Jill will work with student referrals from the school districts for placement into the drop-out recovery options. A student can earn a high school diploma, and in many cases, also start their college careers. She will be working closely with Concurrent Enrollment Coordinator, Shanna Sasser, to continue to manage the concurrent enrollment opportunities available to high school students in the nine local districts.



Congratulations, Jill!

2011 President's Circle Inductees

Every autumn during our Donor Appreciation Dinner, Pueblo Community College and the Pueblo Community College Foundation recognize those who have made significant contributions of time and support to the College and Foundation. The hallmark of the dinner is the induction of one or two of our most generous contributors into the President's Circle. This is marked by the presentation of a beautiful crystal eagle to those benefactors.

Drs. Eric and Linda Carlson

Drs. Linda and Eric Carlson have received numerous awards for philanthropy, volunteerism and leadership. Their passion is support for education and being role models for community involvement. The Carlsons are staunch supporters of over 20 local non-profit organizations.

Linda Carlson, Ph.D. is a founder of the alternative high school and the charter school in Cañon City. She received her B.Sc. (Honours) degree in Biochemistry from the University of Wales, Aberystwyth. She pursued research at Oxford University, U.K. and the University of Mississippi, earning her Ph.D. in Biochemistry. Specializing in molecular genetics at the University of Texas, San Antonio, and Columbia University, New York, she published research and received several academic awards.

Linda's interests include board membership of non-profit organizations, speaking French, German, Russian and Swedish, traveling abroad, art, piano, flute, and lecturing on cruise ships.

Eric Carlson, M.D. pursued degrees in Music and Teaching at the University of Texas in Austin. After several years as a professional musician, including playing tuba with circus bands, Eric returned to school to study Biology, and was the top graduating student at the University of Southern Mississippi, in Hattiesburg.

After completing medical school, he moved to San Antonio, Texas for orthopaedics training, then hand surgery specialization at Columbia University, New York. Eric and Linda were invited to join the faculty and remained there for several years.

After a nation-wide search, they chose Cañon City for Eric's orthopaedic practice so that they could raise their three sons in a rural environment. They are proud of their sons' stellar academic and musical achievements at state, national and international levels. Eric's hobbies include playing tuba in the Southern Colorado Community Band, foreign travel, ranch work, woodwork, hiking and white-water rafting.



Marvin C. Knudson (posthumously)



Marvin Knudson served as President of Pueblo Junior College (1945–1964) and was the first president of Southern Colorado State College (now Colorado State University-

Pueblo). He headed the National Junior College Association and the North Central Association of Colleges, Universities, and Secondary Schools.

He moved to Phoenix, Arizona to lead the state Junior College Consortium. In less than three years, he guided several new Arizona colleges and stimulated growth of the state's junior college system. In 1967, he accepted an offer to go to Dayton, Ohio, to lead a venerable but small YMCA-based Sinclair Junior College. In six years, he built a new campus, hired many new faculty, and boosted student enrollment from 400 to 12,000.

He and his wife retired to Sun City, Arizona, where new opportunities involved his temporarily administering a Junior College in Yuma, advising on Ganado Mission schools, and leading caravans of RV's to many spots in the west.

In his will, Marvin left ownership of four Phoenix apartments to the PCC Foundation. The net proceeds from monthly rentals contribute to the Marvin Knudson's Past President's Scholarship Endowment initially established by his sons.

As was stated by a family member, "Marvin was a dear man, a good man, always kind and diplomatic, always encouraging."

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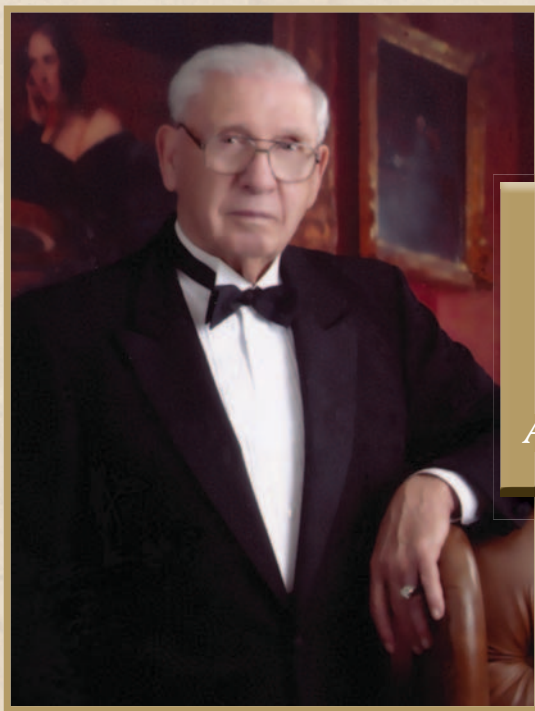
The Pueblo community has lost one of its greatest givers. Joseph Anthony Fortino, better known as “Tony” Fortino, passed away on October 4, 2011. Long known as the president of this, the chairman of that, or the accomplisher of something else, Tony Fortino’s legacy will be remembered forever as Puebloans drive down his boulevard, meet in his ballroom, or sojourn in his grand hall. His name will always be associated with vast building projects across this state and even vaster business deals. He was Pueblo’s “Mover and Shaker” with a head for business and shrewd skill at cutting through red tape.

But there was more to this man, born of humble Italian grocer parents ... Yes, he was all of these things: an Accomplisher, a Chairman, and a Mover and a Shaker. Yes, he was a man of cunning skill and shrewd business acumen, and a man who reshaped the present and future of our community by sheer force of will. He was, it’s fair to say, a modern Colossus. But there is more to him, indeed, far more than his awards and victories and triumphs. He was also a man of integrity and a man who called Pueblo home.

Far beyond this, his greatest legacy is that he was a selfless giver. Yes, his skills amassed him a fortune and brought glory to his name, but he also gave generously to his neighbors and to this community he called home. He gave thousands, if not millions and never asked for his name to be placed in a lofty place above a door. And beyond simple money, he gave of himself in the form of time and effort, indeed, hours and hours - quite possibly

years - of his life by applying his cunning and foresight on our behalf to strike positive change during a time when Pueblo’s fortunes were waning.

However, describing him as a giver is not enough. He was also an investor, a man who gave and gave and gave with a mind that his gifts would bring dividends to his community, improve their



collective lot, and make his home a better place. In this, one of his lesser known accomplishments is that he was one of the founders of the Pueblo Community College Foundation, an organization that would help students who were trying to better themselves through education. And of course, here too, he would give away not only thousands of dollars but also thousands of hours as he served on the board. And here is where I come full circle...

I met him once a few years ago, this Colossus, this Captain, this Emperor ... I didn’t know who he was until later when someone said, “Do you know who that is?” I was surprised after I found out his name. He was a kind man, small, with snow-white hair and wearing a tuxedo that almost looked to be wearing him. He looked like a grocer and reminded me of my Italian relatives: quick to smile, somewhat serious, but genuine...

Tony

A Tribute by Ed Iniguez

As a student at PCC, I received a scholarship from the Foundation. Because of Tony Fortino, the man who looked like a grocer wearing a tux, some of the burden I was under was taken away. In a small but significant way, the gift I received from the PCC Foundation that he helped to found validated that I could succeed, that I could better myself, and that I could move forward and advocate positive change. Even I, someone who will never rise to the heights he did, owe him something. In fact, all of us who call Pueblo home owe him something. This is his true legacy.

From one Puebloan to another: thank you.

Ed Iniguez was a PCC student, who graduated with a 4.0 in 2008 with an Associate of Arts Degree, and then he graduated, magna cum laude with a BS from CSU-Pueblo in history. Ed is temporarily working for Pueblo Community College in the Purchasing Department.



**On the following pages are the names of
individuals we are honored to call our supporters.
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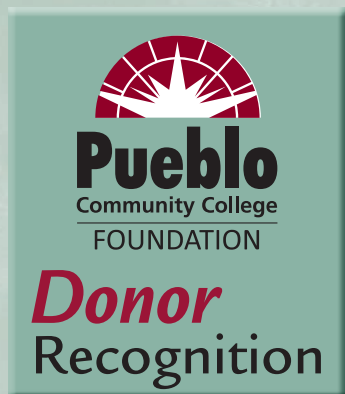
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Donors who have made a minimum contribution of \$1,000 are thanked at an annual event at the Pueblo Campus.

If you would like more information about donations to the Foundation, please contact our Executive Director, Diane Porter, at 719-549-3303.

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UPDATES

A LUMNI

1950s

Joan N. (Iacabone) Murray '58 of Thornton, CO graduated from PCC with a degree in Business education. She attended PCC on a joint honors scholarship. She was the only female from her Italian family to go to college in her generation. It was an honor as a first generation American. She has published a cookbook entitled "Creative Cuisine Collection" using her Italian name from her grandmother who came over from Italy with my father in 1908, Giovannina Murray. Joan family came from Agnonne, Italia, in the province of Campobasso. She earned a BA, two MA's and an Ed.S. degree. She assisted Dr. Edmund Vallejo in integrating the handicapped into the regular classrooms as a School Psychologist. Joan is on the Wall of Tolerance in Washington DC for working with diverse youth in store front schools. She has a daughter, 47; a son, 42, six grandchildren ranging from 22 to 13, and one great grandson, 5.

1960s

Roland Hawthorne '65 of Arvada, CO briefly worked in Greeley, Colorado after graduation until he was drafted. He served in the Army until his honorable discharge in September, 1972. Roland began working on his Bachelor of Science degree from Colorado State University and earned his degree in Business/Information Systems in December 1976. He was a successful computer programmer, project manager, and systems analyst. He worked most of his career at Information Structures, Inc. in downtown Denver. Roland married Ann in May 1976 following his discharge from the Army. They have two children, Robert and Melissa. They enjoyed many outside activities as a family including camping, hiking, fishing, and traveling. Roland was diagnosed with ALS (Lou Gehrig's Disease) in May 2004. He passed away on March 18, 2006. He died at home at age 57, just a short of two years after his diagnosis.

1990s

Randi Gonzales '98 of Pueblo, CO is currently employed at Parkview Medical Center as a Staffing Coordinator/Health Educator. He recently graduated with a Master of Science in Health Promotion/MBA Certificate in Health Care Administration from the University of Colorado at Colorado Springs. He is currently applying to Medical School seeking to specialize in Reproductive Medicine/Surgery.

Pamela Baker '10 of Cortez, CO walked into PCC one day in 2007 then graduated with the class of 2010 and became a RN. Just graduating was a feat, with 4 kiddos at home and as a single mom ... but graduated with honors! She now works on the Medical/Surgical floor at Mercy Medical Center, Durango. She has been there for two years, working the night shift, and she just scored a coveted day position. Pamela has taken her RN license in different directions, on a part-time basis. She is a sub-contractor for a nursing company out of Grand Junction and does home health once a week in Montezuma County. It's a tough job, but one of the most rewarding things she has ever done. Pamela just enrolled her eldest daughter for her first college semester at PCC and she is just starting out her college life, destination unknown. Pamela states, "I'm a firm believer in PCC and would recommend it to anyone! I was a terrible high school student, but LOVED learning as an adult and really enjoyed all of my classes and am now considering going for my bachelors."

2000s

Christina Mascarenas '00 of Pueblo, CO is an award winning newborn, infant, and child photographer. She is the owner and portrait photographer for Celebrating Life Art which specializes in artistic but contemporary portraiture of pregnancy, newborn, infant, baby, child and family. She also provides high school senior and executive portrait photography.

Mary Connie Armenta '04 of Pueblo, CO continued her education with the University of Phoenix, where she received her Bachelor of Science with an emphasis in Business Administration (BSBA) in January, 2007. She was hired at Pueblo Community College as an Administrative Assistant I in 2004 in the Community Education Department with the Alternative High School Diploma Program. She continued her employment at Colorado State University-Pueblo in 2007 as an Administrative Assistant II in the Admissions office as an Application Processor. Mary was successful because "my journey to be able to get an education and apply for positions was because of all the help I received from my instructors and staff at Pueblo Community College. I would not have continued if I had not gotten the support and encouragement from everyone at PCC."

Mose Winchester '05 of Pueblo, CO graduated from the Radiologic Technology program While a student, he served as a Student Ambassador in 2003. He has been working at Parkwest Imaging for over six years. Mose says "thanks to my degree, I have an exciting career and a positive future!"

Amanda Winchester '07 and '09 of Pueblo, CO graduated from the Diagnostic Medical Sonography program and from the Radiologic Technology program. She served as Student Senate President in 2006-2007. She held several jobs since first graduating from PCC, and now is a traveling Sonographer currently assigned to work in the Monterey, CA area. Amanda credits "PCC is responsible for my career, and my life, as I met my husband while a student there! We were married in 2008 at the PCC amphitheater. PCC is a large part of our lives and we recommend it to everyone."

Mary Romano '10 of Mancos, CO started to work at a Nursing home a few weeks after graduation. In September she was hired to work at Southwest Memorial Hospital as a CNA on the 2nd floor Medical Surgical unit, where she takes care of Post ops and many other illnesses. She is excited and says, "The job is nothing like you would imagine, it's fast pace and you are always learning." She has been at the Hospital for a year and she can still say she loves her job. It's all about PATIENT CARE. She thanks Lee VanderBosch of PCC for her education.

Cheryl M. Snyder '10 of Canon City, CO graduated from PCC and was accepted into Colorado State University's Interior Design Program in Fort Collins, Colorado. She passed the Design Scenario Test that is required for advancement into the second year of the program and is now well on her way to becoming a Professional Interior Designer.



AIC Casey E. Toth '11 graduated from East High School and PCC in June 2011. He has completed basic training in San Antonio, Texas and has been assigned to Ramstein Air Force Base, Germany.



Community College

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